



**LOS ANGELES UNIFIED SCHOOL DISTRICT
POLICY BULLETIN**

TITLE: Staffing Recommendations for Certificated and Clerical Personnel at Middle Schools

NUMBER: BUL-5978.6

ISSUER: Tony Atienza, Director
Budget Services & Financial Planning

DATE: September 11, 2019

ROUTING
 LD Administrators of Instruction
 LD Administrators of Operations
 LD Operations Coordinators
 School Administrators
 School Administrative Assistants
 Central Office Administrators and Staff

POLICY: District policy pertaining to the recommendation of staffing for most Certificated and Clerical personnel at middle schools is based on the attached recommended staffing tables taking into account student enrollment and other school characteristics.

Special education teachers are assigned to middle schools based on the number of students with special needs and their specific disabilities. Refer to Attachment D for the norm table guide. The class sizes in the norm table are based on the Los Angeles Unified School District and United Teachers Los Angeles Collective Bargaining Agreement.

Magnet schools and centers have their own norm tables. Refer to BUL-5981.6, “Staffing Recommendations for Certificated and Clerical Personnel at Magnet Centers and Magnet Schools” dated September 11, 2019 for applicable magnet schools and centers certificated and clerical norm tables.

MAJOR CHANGES: This Bulletin replaces BUL-5978.5, “Staffing Recommendations for Certificated and Clerical Personnel at Middle Schools”, dated August 15, 2018. The major changes for the 2019-20 school year are as follows:

- The average class size for the 15 targeted high needs middle schools and the related magnet centers (Refer to Appendix 2 Attachment F) is reduced by a total of 3 students (Class Size Reduction [CSR] by 1 plus additional CSR by 2).
- The average class size for all other middle schools (targeted non-high needs) is reduced by 1 student.
- The class size reduction by 2 students in 8th grade English Language Arts and Math is discontinued starting in the 2019-20 school year. This class size reduction does not apply under the new collective bargaining unit agreement.



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- The minimum enrollment required to earn a second administrative position is reduced from 800 to 700. Hence, the second administrative norm position (Assistant Principal, Secondary Counseling Services) will be allocated to schools with enrollment of at least 700.

GUIDELINES: The following guidelines apply to middle schools.

I. ENROLLMENT DATA REVIEW AND VALIDATION

A. Continuing in the 2019-20 school year, the following tools are available to schools, local districts, and central offices:

1. Norm Day Enrollment Dashboard – helps ensure that Norm Day enrollment counts are accurate and transparent. The dashboard shows classification report enrollment counts, adjustment counts, norm enrollment counts, and warning counts.
2. Norm Staffing Dashboard – displays the number of norm resources based on norm day enrollment counts and the applicable norm tables.

To access the Norm Day Enrollment and Staffing Dashboard tool, log into <https://focus.lausd.net/>, click on the “Operations” tile, click on “Norm Enrollment and Staffing” to see the various Norm dashboards, then click on the specific dashboard.

B. Norm Day (active) enrollment is the count reported on the Secondary School Classification Report on the identified Norm Day of each school year. Refer to REF-1819.17, “Norm Day and Classification Reports - Instructions and Schedules of Electronic Capture” for the procedures on Classification report.

C. Norm Day enrollment is then validated and adjusted to derive the final Norm enroll count for each school. Adjustments to Norm Day enrollment include, but are not limited to, the exclusion of the following:

1. Students enrolled without scheduled classes in MiSiS
2. Duplicate student records
3. Students with 13 absence days or more, from enrollment date through norm day
4. Students enrolled in one (1) course only

NOTE: The classification report provides counts of students with scheduled class(es) in their school of enrollment. For norm purposes, the classification report counts will be reduced to count only those students who are scheduled in two or more credit-bearing courses.



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Therefore, school should ensure that each student's complete schedule is entered into MiSiS in time for the Norm capture. Refer to Attachment E for the list of non-credit bearing/zero credit courses.

5. No Show students (students who are scheduled into classes but have not attended school, i.e., marked absent each day) who were not flagged by the school in MiSiS as No Show by Norm Day data capture will be manually deducted from the school's Norm Day enrollment count.

D. Secondary Special Day Program (SDP) Student Count

Secondary students with an active Individualized Education Program (IEP) where the Percent Time in Special Ed is 50% or more are counted as SDP in the Classification Report. Moreover, SDP counts will be modified when section assignments for students differ from their IEPs.

The total SDP counts are excluded in the calculation of General education norm teachers.

- E. In addition to ensuring that students are both enrolled and scheduled in MiSiS, school must also ensure that students are enrolled in the:
 1. appropriate cost center (i.e., home school versus magnet center).
Students approved to be enrolled at the magnet center must be enrolled at the magnet center's cost center, unless documentation exists to rescind magnet placement.
 2. Correct class(es) based on the student's IEP, if applicable.

School staff must correct all enrollment errors, including incorrect cost center grade level placements, and class(es), before enrollment counts are captured for norm day, September 20, 2019.

Budget Services will manually adjust a school's norm day enrollment counts for enrollment errors that are not corrected in time for the day capture.

Request for waiver related to the errors referenced above will be denied.

II. ALLOCATION OF TEACHER POSITIONS ACCORDING TO NORM TABLES

- A. There are two staffing tools available to schools, local districts, and central offices in the 2019-20 school year.
 1. The Norm Staffing Dashboard displays the number of norm resources based on norm day enrollment counts and the applicable norm tables.



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2. The Staffing Position Simulator provides transparency on how Norm Teacher counts are calculated based on school's enrollment, Norm Category, and Affiliated Charter status. In addition to the Norm Teacher count, this tool also calculates the number of Counselor, Administrator, and Clerical norm positions. Schools can also use the tool to assist with the norm calculation during the budget planning and development.

Visit School Fiscal Services website at

<https://ca01000043.schoolwires.net/Page/15956> for the link to the above tools.

- B. Teacher positions are allocated to middle schools using “norm tables” which are based on active enrollment.
- C. The number of positions assigned initially is based on the principal's confirmed estimated enrollment (E-CAST). The number of positions is adjusted based on norm enrollments validated by Budget Services.
- D. Each school's projected expenditures will be updated to reflect staffing ratios and resources based on final Norm Day enrollment counts. For schools gaining resources, Budget Services will open positions and allocate additional resources. For schools losing resources, Budget Services will close positions and reduce resources.
- E. All schools are expected to be no more than one norm teaching position over their norm allocation on the Friday preceding Norm Day. All schools are expected to be on norm by the scheduled Norm Day. Excess teachers will be promptly reassigned.
- F. The teacher staffing for middle schools will be based on the following class size staffing ratios for 2019-20 school year:



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| Type of School | Type of Classes | Grade(s) | 2019-20 Class Size Staffing Ratio |
|---|-----------------|----------|--|
| PHBAO | Academic | 6 | 33.00 |
| PHBAO | Academic | 7-8 | 33.00 |
| PHBAO | Academic | 6-8 | 33.00 |
| PHBAO | Non-academic | 6 | 41.50 |
| PHBAO | Non-academic | 7-8 | 41.50 |
| Desegregated/Receiver | Academic | 6 | 38.50 |
| Desegregated/Receiver | Academic | 7-8 | 38.50 |
| Desegregated/Receiver | Academic | 6-8 | 38.50 |
| Desegregated/Receiver | Non-academic | 6 | 41.50 |
| Desegregated/Receiver | Non-academic | 7-8 | 41.50 |
| District Norm/Affiliated Charter School | Academic | 6 | 41.50 |
| District Norm/Affiliated Charter School | Academic | 7-8 | 41.50 |
| District Norm/Affiliated Charter School | Academic | 6-8 | 41.50 |
| District Norm/Affiliated Charter School | Non-academic | 6 | 41.50 |
| District Norm/Affiliated Charter School | Non-academic | 7-8 | 41.50 |

Note: For the 15 targeted high needs middle schools, class sizes in the above table is reduced by an additional 2.

G. For Local Control Funding Formula (LCFF) reporting purposes, enumerated below is the determination of the funding or program code to be used for the norm teacher resources generated by the following norm tables:

Appendix 1 displays various norm tables for Class Size Reduction by 1 student in grades 6-8 for Targeted Non-High Needs Schools

Appendix 2 displays various norm tables for Class Size Reduction by 3 students in grades 6-8 for selected Targeted High Needs Schools

Appendix 3 displays various norm tables for the 2017-18 Class Size for all Schools (Base)

Funding Determination:

The norm teacher resources generated from Appendix 3 (Attachments A to C) will be allocated in program code 13027 (General Fund School Program).



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The difference between the norm teacher resources generated from Appendix 1 (Attachments A to C) and the norm teacher resources generated from Appendix 3 (Attachments A to C) will be allocated in a new program code 10989 (TSP-CSR Teacher/Librarian).

The difference between the norm teacher resources generated from Appendix 2 (Attachments A to C) and the norm teacher resources generated from Appendix 3 (Attachment A to C) will be allocated in a new program code 10989 (TSP-CSR Teacher/Librarian).

- H. Schools identified as Predominantly Hispanic, Black, Asian or Other Non-Anglo Students (PHBAO) use Attachment A to determine teacher allocations. Schools identified as Desegregated/Receiver use Attachment B to determine teacher allocations.
- I. Targeted Instructional Improvement Block Grant (TIIG) resources are used to implement Court Ordered integration class size reduction, PHBAO, and Desegregated/Receiver. The District's allocation to Affiliated Charter Schools in Program 13723, Charter School Categorical Block Grant, includes TIIG resources. Therefore, Affiliated Charter Schools shall use its Charter School Categorical Block Grant resource allocation to fund integration class size reduction. Norm Charts for Affiliated Charter Schools are displayed in Attachment C.

Continuing in the 2019-20 fiscal year, funding for TIIG resources for Affiliated Charter Schools that began operations prior to fiscal year 2013-14 is included in the Charter School Categorical Block Grant. Therefore, these Affiliated Charter Schools are not eligible for class size reduction funded by District TIIG resources (PHBAO or Desegregated/Receiver).

Affiliated Charter Schools that operated starting in fiscal year 2013-14 and beyond do not receive Charter School Categorical Block Grant allocations. Instead, these schools are eligible for class size reduction funded by District TIIG resources (PHBAO or Desegregated/Receiver).

J. PHBAO Affiliated Charter Schools

The number of norm teachers at PHBAO Affiliated Charter Schools that shall be funded by Charter School Categorical Block Grant is calculated as follows:

1. Determine the number of teacher positions based on enrollment, from Attachment A, Table 1P.



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2. Determine the number of teacher positions based on enrollment, from Attachment C, Table 1A.
3. Subtract the number of teacher positions in Step 2 from Step 1 to determine the number of TIIG funded positions.

PHBAO Affiliated Charter schools shall use its Charter School Categorical Block Grant to fund the number of positions from Step 3 above.

K. Desegregated/Receiver Affiliated Charter Schools

The number of norm teachers at Desegregated/Receiver Affiliated Charter Schools that shall be funded by Charter School Categorical Block Grant is calculated as follows:

1. Determine the number of teacher positions based on enrollment, from Attachment B, Table 1D.
2. Determine the number of teacher positions based on enrollment, from Attachment C, Table 1A.
3. Subtract the number of teacher positions in Step 2 from Step 1 to determine the number of TIIG funded positions.

Desegregated/Receiver Affiliated Charter schools shall use its Charter School Categorical Block Grant to fund the number of positions from Step 3 above.

L. Basic Class Size Norms - Tables 1P (for PHBAO Schools), 1D (for Desegregated/Receiver Schools), and 1A (for Affiliated Charter Schools)

The District's norm tables assume that every student takes four academic classes and two non-academic classes. The District's class size norms for academic and non-academic classes vary by type of school, as follows:

| Norm Category | Academic Classes Gr. 6-8 | All Other Classes |
|--|--------------------------------|-------------------------|
| Basic District Norms (also used by Affiliated Charter Schools) | 41.50 | 41.50 |
| Table 1P: Norms for PHBAO Schools (Predominantly Hispanic, Black, Asian or Other Non-Anglo Students) | 33.00 | 41.50 |
| Table 1D: Desegregated/Receiver Schools | 38.50 | 41.50 |



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Tables 1P, 1D and 1A are used to implement these class size policies. The enrollment to be used in these tables is the active enrollment in grades 6-8. Table 1A is based on Basic District Norms.

M. Class Size Norms for Manet Centers and Magnet Schools

| Norm Category | Academic | |
|--|--------------------|----------------------|
| | Classes Gr. 6-8 | All Other Classes |
| Magnet Centers (PHBAO) | 33.00 | 33.00 |
| Magnet Centers (Desegregated/Receiver) | 35.50 | 35.50 |

Teacher allocation tables for all magnet schools and centers are provided in Budget Services and Financial Planning Division, BUL-5981.6, “Staffing Recommendations for Certificated and Clerical Personnel at Magnet Centers and Magnet Schools”.

N. Double Block English Courses at 28:1 (Tables 2P, 2D, and 1A2)

The District has authorized reduction of class size to 28:1 for the Accelerating Academic Literacy (AAL) - Intensive Reading Intervention courses in Grades 6, 7, and 8.

Table 2P provides the necessary extra resources to reduce class size from 39.5:1 to 28:1 for one period and from 31:1 to 28:1 for an additional period for PHBAO schools. Table 2D provides the necessary extra resources to reduce class size from 41.5:1 to 28:1 for one period and from 38.5:1 to 28:1 for an additional period for Desegregated/Receiver schools. Table 1A2 provides the necessary extra resources to reduce class size from 39.5:1 to 28:1 for two periods a day for Affiliated Charter schools. Enrollment used shall be the combined total of 6th, 7th, and 8th graders in the course, including magnet centers.

This program only applies to general education English classes (intensive intervention) that are double-blocked and the class size is being reduced.

Schools are expected to use the resources generated from Tables 2P, 2D and 1A2 to reduce class size for 6th, 7th, and 8th graders in AAL courses, and not for any other purpose. It is the responsibility of the principal to monitor enrollment in each class to ensure compliance with District requirements.

O. 6th – 8th Dual Language Program (Dual Language Two-Way Immersion, Dual Language One-Way Immersion, and World Language Immersion Programs)



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Continuing in the 2019-20 school year, secondary schools participating in Dual Language Programs will receive 6 auxiliary periods per approved program language (i.e., Spanish, Korean, Mandarin, French, Armenian, etc.).

Schools are expected to use the resources for the intended purpose of the program, and not for any other purpose. It is the responsibility of the school administrators to comply with the Implementation Policy for 6th – 8th Dual Language Program (Dual Language Two-Way Immersion, Dual Language One-Way Immersion, and World Language Immersion Programs).

P. Conversion of Norm-Generated Auxiliary Periods

The school is given the flexibility to pursue the conversion of norm-generated auxiliary periods to teaching positions in order to meet the need of their students. For this purpose, the school is required to combine 5 norm auxiliary periods to establish a full-time teaching position. The school is also given the flexibility to convert a full-time norm position into 6 auxiliary periods.

Q. Schools wishing to reduce class size further are encouraged to purchase additional teachers using categorical funds. The District may also assign additional teachers to selected schools on a year-to-year basis.

III. ADMINISTRATIVE PERSONNEL

Administrative personnel are allocated based on total school active enrollment, including special day program (SDP) and magnet center enrollment.

Starting in the 2019-20 school year, the minimum enrollment required to earn a second administrative position is reduced from 800 to 700. Hence, the second administrative norm position (Assistant Principal, Secondary Counseling Services) will be allocated to schools with enrollment of at least 700.

It is recommended that middle schools use Table A to determine administrator staffing. Continuing in the 2019-20 school year, the Generic Assistant Principal position(s) and Assistant Principal, Secondary Counseling Services will be allocated as a district-wide targeted school resource. Refer to the “General Fund School Program Manual” for specific details.

Initial administrative staffing suggestions are based on E-CAST enrollment projections. Each school’s projected expenditures will be updated to reflect staffing ratios and resources based on final Norm Day enrollment counts. Budget Services will only open positions and allocate additional resources for schools gaining



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resources based on final Norm Day enrollment. The work basis assignment for Principals will be E basis.

The work basis assignment for Generic Assistant Principals and Assistant Principal, Secondary Counseling Services is B basis.

TABLE A – MIDDLE SCHOOL ADMINISTRATIVE STAFFING

| Enrollment | Principal* | Asst Prin. Sec. Counseling Services** | Assistant Principal, Secondary (Generic) |
|-----------------|------------|---------------------------------------|--|
| 1 to 699 | 1.0 | 0 | 0 |
| 700 to 1,354 | 1.0 | 1.0 | 0 |
| 1,355 to 1,749 | 1.0 | 1.0 | 1.0 |
| 1,750 to 2,088 | 1.0 | 1.0 | 2.0 |
| 2,089 to 4,233 | 1.0 | 1.0 | 3.0 |
| 4,234 and above | 1.0 | 1.0 | 4.0 |

*Non-Discretionary resource

** Non-Discretionary resource: Secondary school with 700 or more students must have either an Assistant Principal, Secondary Counseling Services or equivalent. Other than this requirement, schools have the option to convert Assistant Principal positions subject to approval of the Local District (LD) Administrator of Operations.

Span school administrative norm allocation.

Starting 2019-20, the allocation of norm administrative position(s) for Span schools will be based on the total school enrollment, including transitional kindergarten expansion, special day program classes (SDP), state preschool (SPS), pre-kindergarten special education, magnet center, and dual language center enrollment using the Middle/Senior High School Administrative Staffing table.

IV. COUNSELORS

Each school receives the number of counselor positions using the suggested staffing tables which are based on active enrollment, including magnet center and special day program (SDP) students.



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Initial counselor staff suggestions are based on E-CAST enrollment projections. Each school’s projected expenditures will be updated to reflect staffing ratios and resources based on final Norm Day enrollment counts. For schools gaining resources, Budget Services will open positions and allocate additional resources. For schools losing resources, Budget Services will close positions and reduce resources.

A. PHBAO Middle Schools

It is recommended that PHBAO middle schools use Table B and their total school-wide enrollment, including special day program (SDP) and magnet center enrollment, to determine the suggested number of counseling positions.

TABLE B: COUNSELING NORM for PHBAO Middle Schools

| Enrollment From | Enrollment To | Counseling Positions |
|-----------------|---------------|----------------------|
| 1 | 395 | 0.5 |
| 396 | 790 | 1.0 |
| 791 | 1,580 | 2.0 |
| 1,581 | 2,370 | 3.0 |
| 2,371 | 3,160 | 4.0 |
| 3,161 | 3,950 | 5.0 |
| 3,951 | 4,740 | 6.0 |

B. Desegregated/Receiver Middle Schools

It is recommended that Desegregated/Receiver middle schools use Table C and their total school-wide enrollment, including special day program (SDP) and magnet center enrollment, to determine the suggested number of counseling positions.



TABLE C: COUNSELING NORM for Desegregated/Receiver Middle Schools

| Enrollment From | Enrollment To | Counseling Positions |
|-----------------|---------------|----------------------|
| 1 | 445 | 0.5 |
| 446 | 890 | 1.0 |
| 891 | 1,780 | 2.0 |
| 1,781 | 2,670 | 3.0 |
| 2,671 | 3,560 | 4.0 |
| 3,561 | 4,450 | 5.0 |
| 4,451 | 5,340 | 6.0 |

C. Span School Counselor Calculation

Span school counselor norm is based on the following (weighted average):

1. Determine the percentage enrollment by grade level grouping 6-8 and 9-12 to total enrollment.
2. Determine number of counselor norm positions from the individual norm tables based on 100% of enrollment as if site is middle school and again based on 100% of enrollment as if site is a senior high school.
3. Multiply the percentage enrollment by grade level grouping from step 1 above times the number of positions that result from the individual norm tables from step 2 above.
4. Sum the result and round to the nearest full FTE (e.g., 2.49 FTE is rounded to 2.0 FTE; 2.50 FTE is rounded to 3.0 FTE).

V. CLERICAL

A. Enrollment

Each school receives the number of clerical positions using the suggested staffing tables which are based on active enrollment, including magnet center and special day program (SDP) students.

Initial clerical staff suggestions are based on E-CAST enrollment projections. Each school’s projected expenditures will be updated to reflect staffing ratios and resources based on final Norm Day enrollment counts.



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B. Maintenance of Effort Activities to Implement the Modified Consent Decree

In compliance with the District's Maintenance of Effort Activities to implement the Modified Consent Decree, the District will ensure that schools continue to receive dedicated clerical support resources to meet special education, Section 504, Hughes Bill and Modified Consent Decree compliance and operational needs.

Within the suggested staffing tables provided to each District school, beginning in 2009-2010 fiscal year, the following support must be allocated to meet special education compliance and operational needs:

1. .5 Full Time Equivalent (FTE) for (a) elementary schools with enrollment below 500; (b) middle schools with enrollment below 1,000; and (c) senior high schools with enrollment below 1,700.
2. 1 FTE for (a) elementary schools with enrollment of 500 and above; (b) middle schools with enrollment of 1,000 and above; and (c) senior high schools with enrollment of 1,700 and above.

C. Staffing Adjustment

Budget Services will compare the actual clerical staff at the school with the suggested positions based on final Norm Day enrollment counts. Budget Services will notify the Principal and LD Administrators of Operations of any adjustment in staffing. The school site will have flexibility to determine how to modify staffing to align with actual enrollment.

Budget Services will notify Workforce Management, Classified Employment Services of any adjustment in staffing.

D. Middle School Suggested Staffing Table

The clerical staffing ranges will be the same as those in place for the 2017-18 school year. Continuing in the 2019-20 fiscal year, Budget Services will only open positions and allocate additional resources for schools gaining resources based on final Norm Day enrollment counts.

Clerical personnel will be assigned based on the following suggested staffing Table D. For norm enrollment purposes, special day program classes (SDP) and magnet center enrollment are to be included.

Sites do not have flexibility over Modified Consent Decree Clerical Support.



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Schools will receive budgets based on recommended staffing ratios. Schools will have the ability to change the budget to align to their unique needs. Refer to the “General Fund School Program Manual” for flexibility guidelines.

TABLE D: RECOMMENDED CLERICAL STAFFING

| Enrollment From | Enrollment To | School Admin. Asst. | Modified Consent Decree Support | Additional Clerical Support | Total Clerical Staff |
|-----------------|---------------|---------------------|---------------------------------|-----------------------------|----------------------|
| 1 | 700 | 1.0 | 0.5 | 0.5 | 2.0 |
| 701 | 1,200 | 1.0 | 1.0 | 1.0 | 3.0 |
| 1,201 | 1,650 | 1.0 | 1.0 | 2.0 | 4.0 |
| 1,651 | 2,100 | 1.0 | 1.0 | 3.0 | 5.0 |
| 2,101 | 2,550 | 1.0 | 1.0 | 4.0 | 6.0 |
| 2,551 | 3,000 | 1.0 | 1.0 | 5.0 | 7.0 |
| 3,001 | 3,450 | 1.0 | 1.0 | 6.0 | 8.0 |
| 3,451 | 3,900 | 1.0 | 1.0 | 7.0 | 9.0 |
| 3,901 | 4,350 | 1.0 | 1.0 | 8.0 | 10.0 |
| 4,351 | 4,800 | 1.0 | 1.0 | 9.0 | 11.0 |
| 4,801 | 5,250 | 1.0 | 1.0 | 10.0 | 12.0 |
| 5,251 | and above | 1.0 | 1.0 | 11.0 | 13.0 |

E. Staffing Pattern

The typical staffing pattern at middle schools is as follows:

One (1) School Administrative Assistant (Job ID 24102500)

Two (2) Senior Office Technicians (Job ID 24102838)

All other clerical positions - Office Technician (Job ID 24102828)

The work basis assignment for all clerical positions is E basis.

F. Span School Clerical Calculation

Span school clerical norm is based on the following (weighted average):

1. Determine the percentage enrollment by grade level grouping K-5 and 6-12 to total enrollment.



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2. Determine number of clerical positions from the individual clerical staffing tables based on 100% of enrollment as if site is an elementary school and again based on 100% of enrollment, as if site is a secondary school.
3. Multiply the percentage enrollment by grade level grouping from step 1 above times the number of positions that result from the individual clerical staffing tables from step 2 above.
4. Sum the result. If the result is greater than 1.5, round to the nearest full FTE (e.g., 2.49 FTE is rounded to 2.0; 2.50 FTE is rounded to 3.0 FTE). If the result is less than or equal to 1.5 FTE, the site will be allocated 1.5 FTE clerical staff.



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RELATED RESOURCES: REF-1819.17, Norm Day and Classification Reports - Instructions and Schedules of Electronic Capture, August 2019

BUL-5981.6, Staffing Recommendations for Certificated and Clerical Personnel at Magnet Schools and Centers, September 2019

REF-6554.4, Opening Day Procedures: Supplemental Guide and Updates, August 2019

ASSISTANCE: For assistance in the implementation of this bulletin, contact your Certificated Personnel Specialist.

For assistance in the implementation of the bulletin related to clerical positions, contact Workforce Management, Classified Employment Services.

For assistance with other questions, contact Budget Services and Financial Planning Division at (213) 241-2100.



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APPENDIX 1 – Class Size Reduction by 1 in Grades 6-8 – Targeted Non-High Needs Schools

ATTACHMENT A – Teacher Norm Tables for PHBAO Middle Schools

TABLE 1P: PHBAO Middle Schools

This table provides for an overall teacher ratio of 29.52 at PHBAO middle schools. This overall ratio is based on an average class size of 33.00 in four (4) academic periods and 41.50 in two (2) non-academic periods with a maximum average class size of 35.42.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|--------------------|-------------------|---|-------|--------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 29 | 1 | 1,093 | - | 1,121 | 38 |
| 30 | - | 59 | 2 | 1,122 | - | 1,151 | 39 |
| 60 | - | 88 | 3 | 1,152 | - | 1,180 | 40 |
| 89 | - | 118 | 4 | 1,181 | - | 1,210 | 41 |
| 119 | - | 147 | 5 | 1,211 | - | 1,239 | 42 |
| 148 | - | 177 | 6 | 1,240 | - | 1,269 | 43 |
| 178 | - | 206 | 7 | 1,270 | - | 1,298 | 44 |
| 207 | - | 236 | 8 | 1,299 | - | 1,328 | 45 |
| 237 | - | 265 | 9 | 1,329 | - | 1,357 | 46 |
| 266 | - | 295 | 10 | 1,358 | - | 1,387 | 47 |
| 296 | - | 324 | 11 | 1,388 | - | 1,416 | 48 |
| 325 | - | 354 | 12 | 1,417 | - | 1,446 | 49 |
| 355 | - | 383 | 13 | 1,447 | - | 1,475 | 50 |
| 384 | - | 413 | 14 | 1,476 | - | 1,505 | 51 |
| 414 | - | 442 | 15 | 1,506 | - | 1,534 | 52 |
| 443 | - | 472 | 16 | 1,535 | - | 1,564 | 53 |
| 473 | - | 501 | 17 | 1,565 | - | 1,593 | 54 |
| 502 | - | 531 | 18 | 1,594 | - | 1,623 | 55 |
| 532 | - | 560 | 19 | 1,624 | - | 1,652 | 56 |
| 561 | - | 590 | 20 | 1,653 | - | 1,682 | 57 |
| 591 | - | 619 | 21 | 1,683 | - | 1,711 | 58 |
| 620 | - | 649 | 22 | 1,712 | - | 1,741 | 59 |
| 650 | - | 678 | 23 | 1,742 | - | 1,770 | 60 |
| 679 | - | 708 | 24 | 1,771 | - | 1,800 | 61 |
| 709 | - | 737 | 25 | 1,801 | - | 1,829 | 62 |
| 738 | - | 767 | 26 | 1,830 | - | 1,859 | 63 |
| 768 | - | 796 | 27 | 1,860 | - | 1,888 | 64 |
| 797 | - | 826 | 28 | 1,889 | - | 1,918 | 65 |
| 827 | - | 855 | 29 | 1,919 | - | 1,947 | 66 |
| 856 | - | 885 | 30 | 1,948 | - | 1,977 | 67 |
| 886 | - | 914 | 31 | 1,978 | - | 2,007 | 68 |
| 915 | - | 944 | 32 | 2,008 | - | 2,036 | 69 |
| 945 | - | 973 | 33 | 2,037 | - | 2,066 | 70 |
| 974 | - | 1,003 | 34 | 2,067 | - | 2,095 | 71 |
| 1,004 | - | 1,033 | 35 | 2,096 | - | 2,125 | 72 |
| 1,034 | - | 1,062 | 36 | 2,126 | - | 2,154 | 73 |
| 1,063 | - | 1,092 | 37 | 2,155 | - | 2,184 | 74 |



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APPENDIX 1 – Class Size Reduction by 1 in Grades 6-8 – Targeted Non-High Needs Schools

ATTACHMENT A – Teacher Norm Tables for PHBAO Middle Schools

TABLE 1P: PHBAO Middle Schools (Continued)

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|--------------------|-------------------|---|-------|--------------------|
| FROM | | TO | | FROM | | TO | |
| 2.185 | - | 2.213 | 75 | 3.159 | - | 3.187 | 108 |
| 2.214 | - | 2.243 | 76 | 3.188 | - | 3.217 | 109 |
| 2.244 | - | 2.272 | 77 | 3.218 | - | 3.246 | 110 |
| 2.273 | - | 2.302 | 78 | 3.247 | - | 3.276 | 111 |
| 2.303 | - | 2.331 | 79 | 3.277 | - | 3.305 | 112 |
| 2.332 | - | 2.361 | 80 | 3.306 | - | 3.335 | 113 |
| 2.362 | - | 2.390 | 81 | 3.336 | - | 3.364 | 114 |
| 2.391 | - | 2.420 | 82 | 3.365 | - | 3.394 | 115 |
| 2.421 | - | 2.449 | 83 | 3.395 | - | 3.423 | 116 |
| 2.450 | - | 2.479 | 84 | 3.424 | - | 3.453 | 117 |
| 2.480 | - | 2.508 | 85 | 3.454 | - | 3.482 | 118 |
| 2.509 | - | 2.538 | 86 | 3.483 | - | 3.512 | 119 |
| 2.539 | - | 2.567 | 87 | 3.513 | - | 3.541 | 120 |
| 2.568 | - | 2.597 | 88 | 3.542 | - | 3.571 | 121 |
| 2.598 | - | 2.626 | 89 | 3.572 | - | 3.600 | 122 |
| 2.627 | - | 2.656 | 90 | 3.601 | - | 3.630 | 123 |
| 2.657 | - | 2.685 | 91 | 3.631 | - | 3.659 | 124 |
| 2.686 | - | 2.715 | 92 | 3.660 | - | 3.689 | 125 |
| 2.716 | - | 2.744 | 93 | 3.690 | - | 3.718 | 126 |
| 2.745 | - | 2.774 | 94 | 3.719 | - | 3.748 | 127 |
| 2.775 | - | 2.803 | 95 | 3.749 | - | 3.777 | 128 |
| 2.804 | - | 2.833 | 96 | 3.778 | - | 3.807 | 129 |
| 2.834 | - | 2.862 | 97 | 3.808 | - | 3.836 | 130 |
| 2.863 | - | 2.892 | 98 | 3.837 | - | 3.866 | 131 |
| 2.893 | - | 2.921 | 99 | 3.867 | - | 3.895 | 132 |
| 2.922 | - | 2.951 | 100 | 3.896 | - | 3.925 | 133 |
| 2.952 | - | 2.981 | 101 | 3.926 | - | 3.955 | 134 |
| 2.982 | - | 3.010 | 102 | 3.956 | - | 3.984 | 135 |
| 3.011 | - | 3.040 | 103 | 3.985 | - | 4.014 | 136 |
| 3.041 | - | 3.069 | 104 | 4.015 | - | 4.043 | 137 |
| 3.070 | - | 3.099 | 105 | 4.044 | - | 4.073 | 138 |
| 3.100 | - | 3.128 | 106 | 4.074 | - | 4.102 | 139 |
| 3.129 | - | 3.158 | 107 | 4.103 | - | 4.132 | 140 |



Los Angeles Unified School District

APPENDIX 1 – Class Size Reduction by 1 in Grades 6-8 – Targeted Non-High Needs Schools

ATTACHMENT A – Teacher Norm Tables for PHBAO Middle Schools

Table 2P: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 at PHBAO Middle Schools

This table provides for a class size reduction from student teacher ratio of 39.5:1 to 28:1 for one period and 31:1 to 28:1 for an additional period for the double block intensive intervention English Language Arts program (Literacy for Success) at PHBAO middle schools in grades 6, 7 and 8.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|-----------------------------------|
| FROM | | TO | |
| 1 | - | 25 | None |
| 26 | - | 57 | 1 auxiliary period |
| 58 | - | 114 | 2 auxiliary periods |
| 115 | - | 171 | 3 auxiliary periods |
| 172 | - | 228 | 4 auxiliary periods |
| 229 | - | 285 | 1 position |
| 286 | - | 342 | 1 position + 1 auxiliary period |
| 343 | - | 399 | 1 position + 2 auxiliary periods |
| 400 | - | 456 | 1 position + 3 auxiliary periods |
| 457 | - | 513 | 1 position + 4 auxiliary periods |
| 514 | - | 570 | 2 positions |
| 571 | - | 627 | 2 positions + 1 auxiliary period |
| 628 | - | 684 | 2 positions + 2 auxiliary periods |
| 685 | - | 741 | 2 positions + 3 auxiliary periods |
| 742 | - | 798 | 2 positions + 4 auxiliary periods |
| 799 | - | 855 | 3 positions |
| 856 | - | 912 | 3 positions + 1 auxiliary period |
| 913 | - | 969 | 3 positions + 2 auxiliary periods |
| 970 | - | 1,026 | 3 positions + 3 auxiliary periods |
| 1,027 | - | 1,083 | 3 positions + 4 auxiliary periods |
| 1,084 | - | 1,140 | 4 positions |
| 1,141 | - | 1,197 | 4 positions + 1 auxiliary period |
| 1,198 | - | 1,254 | 4 positions + 2 auxiliary periods |
| 1,255 | - | 1,311 | 4 positions + 3 auxiliary periods |
| 1,312 | - | 1,368 | 4 positions + 4 auxiliary periods |
| 1,369 | - | 1,425 | 5 positions |
| 1,426 | - | 1,482 | 5 positions + 1 auxiliary period |
| 1,483 | - | 1,539 | 5 positions + 2 auxiliary periods |
| 1,540 | - | 1,596 | 5 positions + 3 auxiliary periods |



Los Angeles Unified School District

APPENDIX 1 – Class Size Reduction by 1 in Grades 6-8 - Targeted Non-High Needs Schools

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Middle Schools

TABLE 1D: Desegregated/Receiver Middle Schools

This table provides for an overall teacher ratio of 32.88 at Desegregated/Receiver middle schools. This overall ratio is based on an average class size of 38.50 in four (4) academic periods and 41.50 in two (2) non-academic periods with a maximum average class size of 39.45.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|--------------------|-------------------|---|-------|--------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 32 | 1 | 1,217 | - | 1,249 | 38 |
| 33 | - | 65 | 2 | 1,250 | - | 1,282 | 39 |
| 66 | - | 98 | 3 | 1,283 | - | 1,315 | 40 |
| 99 | - | 131 | 4 | 1,316 | - | 1,347 | 41 |
| 132 | - | 164 | 5 | 1,348 | - | 1,380 | 42 |
| 165 | - | 197 | 6 | 1,381 | - | 1,413 | 43 |
| 198 | - | 230 | 7 | 1,414 | - | 1,446 | 44 |
| 231 | - | 263 | 8 | 1,447 | - | 1,479 | 45 |
| 264 | - | 295 | 9 | 1,480 | - | 1,512 | 46 |
| 296 | - | 328 | 10 | 1,513 | - | 1,545 | 47 |
| 329 | - | 361 | 11 | 1,546 | - | 1,578 | 48 |
| 362 | - | 394 | 12 | 1,579 | - | 1,610 | 49 |
| 395 | - | 427 | 13 | 1,611 | - | 1,643 | 50 |
| 428 | - | 460 | 14 | 1,644 | - | 1,676 | 51 |
| 461 | - | 493 | 15 | 1,677 | - | 1,709 | 52 |
| 494 | - | 526 | 16 | 1,710 | - | 1,742 | 53 |
| 527 | - | 558 | 17 | 1,743 | - | 1,775 | 54 |
| 559 | - | 591 | 18 | 1,776 | - | 1,808 | 55 |
| 592 | - | 624 | 19 | 1,809 | - | 1,841 | 56 |
| 625 | - | 657 | 20 | 1,842 | - | 1,873 | 57 |
| 658 | - | 690 | 21 | 1,874 | - | 1,906 | 58 |
| 691 | - | 723 | 22 | 1,907 | - | 1,939 | 59 |
| 724 | - | 756 | 23 | 1,940 | - | 1,972 | 60 |
| 757 | - | 789 | 24 | 1,973 | - | 2,005 | 61 |
| 790 | - | 821 | 25 | 2,006 | - | 2,038 | 62 |
| 822 | - | 854 | 26 | 2,039 | - | 2,071 | 63 |
| 855 | - | 887 | 27 | 2,072 | - | 2,104 | 64 |
| 888 | - | 920 | 28 | 2,105 | - | 2,136 | 65 |
| 921 | - | 953 | 29 | 2,137 | - | 2,169 | 66 |
| 954 | - | 986 | 30 | 2,170 | - | 2,202 | 67 |
| 987 | - | 1,019 | 31 | 2,203 | - | 2,235 | 68 |
| 1,020 | - | 1,052 | 32 | 2,236 | - | 2,268 | 69 |
| 1,053 | - | 1,084 | 33 | 2,269 | - | 2,301 | 70 |
| 1,085 | - | 1,117 | 34 | 2,302 | - | 2,334 | 71 |
| 1,118 | - | 1,150 | 35 | 2,335 | - | 2,367 | 72 |
| 1,151 | - | 1,183 | 36 | 2,368 | - | 2,399 | 73 |
| 1,184 | - | 1,216 | 37 | 2,400 | - | 2,432 | 74 |



Los Angeles Unified School District

APPENDIX 1 – Class Size Reduction by 1 in Grades 6-8 - Targeted Non-High Needs Schools

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Middle Schools

TABLE 1D: Desegregated/Receiver Middle Schools (Continued)

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|--------------------|-------------------|---|-------|--------------------|
| FROM | | TO | | FROM | | TO | |
| 2.433 | - | 2.465 | 75 | 3.518 | - | 3.550 | 108 |
| 2.466 | - | 2.498 | 76 | 3.551 | - | 3.583 | 109 |
| 2.499 | - | 2.531 | 77 | 3.584 | - | 3.616 | 110 |
| 2.532 | - | 2.564 | 78 | 3.617 | - | 3.649 | 111 |
| 2.565 | - | 2.597 | 79 | 3.650 | - | 3.682 | 112 |
| 2.598 | - | 2.630 | 80 | 3.683 | - | 3.714 | 113 |
| 2.631 | - | 2.662 | 81 | 3.715 | - | 3.747 | 114 |
| 2.663 | - | 2.695 | 82 | 3.748 | - | 3.780 | 115 |
| 2.696 | - | 2.728 | 83 | 3.781 | - | 3.813 | 116 |
| 2.729 | - | 2.761 | 84 | 3.814 | - | 3.846 | 117 |
| 2.762 | - | 2.794 | 85 | 3.847 | - | 3.879 | 118 |
| 2.795 | - | 2.827 | 86 | 3.880 | - | 3.912 | 119 |
| 2.828 | - | 2.860 | 87 | 3.913 | - | 3.945 | 120 |
| 2.861 | - | 2.893 | 88 | 3.946 | - | 3.977 | 121 |
| 2.894 | - | 2.925 | 89 | 3.978 | - | 4.010 | 122 |
| 2.926 | - | 2.958 | 90 | 4.011 | - | 4.043 | 123 |
| 2.959 | - | 2.991 | 91 | 4.044 | - | 4.076 | 124 |
| 2.992 | - | 3.024 | 92 | 4.077 | - | 4.109 | 125 |
| 3.025 | - | 3.057 | 93 | 4.110 | - | 4.142 | 126 |
| 3.058 | - | 3.090 | 94 | 4.143 | - | 4.175 | 127 |
| 3.091 | - | 3.123 | 95 | 4.176 | - | 4.208 | 128 |
| 3.124 | - | 3.156 | 96 | 4.209 | - | 4.240 | 129 |
| 3.157 | - | 3.188 | 97 | 4.241 | - | 4.273 | 130 |
| 3.189 | - | 3.221 | 98 | 4.274 | - | 4.306 | 131 |
| 3.222 | - | 3.254 | 99 | 4.307 | - | 4.339 | 132 |
| 3.255 | - | 3.287 | 100 | 4.340 | - | 4.372 | 133 |
| 3.288 | - | 3.320 | 101 | 4.373 | - | 4.405 | 134 |
| 3.321 | - | 3.353 | 102 | 4.406 | - | 4.438 | 135 |
| 3.354 | - | 3.386 | 103 | 4.439 | - | 4.471 | 136 |
| 3.387 | - | 3.419 | 104 | 4.472 | - | 4.503 | 137 |
| 3.420 | - | 3.451 | 105 | 4.504 | - | 4.536 | 138 |
| 3.452 | - | 3.484 | 106 | 4.537 | - | 4.569 | 139 |
| 3.485 | - | 3.517 | 107 | 4.570 | - | 4.602 | 140 |



Los Angeles Unified School District

APPENDIX 1 – Class Size Reduction by 1 in Grades 6-8 - Targeted Non-High Needs Schools

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Middle Schools

Table 2D: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 At Desegregated/Receiver Middle Schools

This table provides for a class size reduction from student teacher ratio of 41.5:1 to 28:1 for one period and 38.5:1 to 28:1 for the double block intensive intervention English Language Arts program (Literacy for Success) at Desegregated/Receiver middle school in grades 6, 7 and 8.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|-----------------------------------|
| FROM | | TO | |
| 1 | - | 25 | None |
| 26 | - | 47 | 1 auxiliary period |
| 48 | - | 94 | 2 auxiliary periods |
| 95 | - | 141 | 3 auxiliary periods |
| 142 | - | 188 | 4 auxiliary periods |
| 189 | - | 235 | 1 position |
| 236 | - | 282 | 1 position + 1 auxiliary period |
| 283 | - | 329 | 1 position + 2 auxiliary periods |
| 330 | - | 376 | 1 position + 3 auxiliary periods |
| 377 | - | 423 | 1 position + 4 auxiliary periods |
| 424 | - | 470 | 2 positions |
| 471 | - | 517 | 2 positions + 1 auxiliary period |
| 518 | - | 564 | 2 positions + 2 auxiliary periods |
| 565 | - | 611 | 2 positions + 3 auxiliary periods |
| 612 | - | 658 | 2 positions + 4 auxiliary periods |
| 659 | - | 705 | 3 positions |
| 706 | - | 752 | 3 positions + 1 auxiliary period |
| 753 | - | 799 | 3 positions + 2 auxiliary periods |
| 800 | - | 846 | 3 positions + 3 auxiliary periods |
| 847 | - | 893 | 3 positions + 4 auxiliary periods |
| 894 | - | 940 | 4 positions |
| 941 | - | 987 | 4 positions + 1 auxiliary period |
| 988 | - | 1,034 | 4 positions + 2 auxiliary periods |
| 1,035 | - | 1,081 | 4 positions + 3 auxiliary periods |
| 1,082 | - | 1,128 | 4 positions + 4 auxiliary periods |
| 1,129 | - | 1,175 | 5 positions |
| 1,176 | - | 1,222 | 5 positions + 1 auxiliary period |
| 1,223 | - | 1,269 | 5 positions + 2 auxiliary periods |
| 1,270 | - | 1,316 | 5 positions + 3 auxiliary periods |



Los Angeles Unified School District
APPENDIX 1 – Class Size Reduction by 1 in Grades 6-8 - Targeted Non-High Needs Schools
ATTACHMENT C – Teacher Norm Tables for Affiliated Charter Middle Schools

TABLE 1A: District Norm - Affiliated Charter Middle Schools

This table provides for an overall teacher ratio of 41.50 (District Norm) at Affiliated Charter middle schools.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|--------------------|-------------------|---|-------|--------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 34 | 1 | 1,280 | - | 1,314 | 38 |
| 35 | - | 69 | 2 | 1,315 | - | 1,348 | 39 |
| 70 | - | 103 | 3 | 1,349 | - | 1,383 | 40 |
| 104 | - | 138 | 4 | 1,384 | - | 1,417 | 41 |
| 139 | - | 172 | 5 | 1,418 | - | 1,452 | 42 |
| 173 | - | 207 | 6 | 1,453 | - | 1,487 | 43 |
| 208 | - | 242 | 7 | 1,488 | - | 1,521 | 44 |
| 243 | - | 276 | 8 | 1,522 | - | 1,556 | 45 |
| 277 | - | 311 | 9 | 1,557 | - | 1,590 | 46 |
| 312 | - | 345 | 10 | 1,591 | - | 1,625 | 47 |
| 346 | - | 380 | 11 | 1,626 | - | 1,660 | 48 |
| 381 | - | 415 | 12 | 1,661 | - | 1,694 | 49 |
| 416 | - | 449 | 13 | 1,695 | - | 1,729 | 50 |
| 450 | - | 484 | 14 | 1,730 | - | 1,763 | 51 |
| 485 | - | 518 | 15 | 1,764 | - | 1,798 | 52 |
| 519 | - | 553 | 16 | 1,799 | - | 1,832 | 53 |
| 554 | - | 587 | 17 | 1,833 | - | 1,867 | 54 |
| 588 | - | 622 | 18 | 1,868 | - | 1,902 | 55 |
| 623 | - | 657 | 19 | 1,903 | - | 1,936 | 56 |
| 658 | - | 691 | 20 | 1,937 | - | 1,971 | 57 |
| 692 | - | 726 | 21 | 1,972 | - | 2,005 | 58 |
| 727 | - | 760 | 22 | 2,006 | - | 2,040 | 59 |
| 761 | - | 795 | 23 | 2,041 | - | 2,075 | 60 |
| 796 | - | 830 | 24 | 2,076 | - | 2,109 | 61 |
| 831 | - | 864 | 25 | 2,110 | - | 2,144 | 62 |
| 865 | - | 899 | 26 | 2,145 | - | 2,178 | 63 |
| 900 | - | 933 | 27 | 2,179 | - | 2,213 | 64 |
| 934 | - | 968 | 28 | 2,214 | - | 2,247 | 65 |
| 969 | - | 1,002 | 29 | 2,248 | - | 2,282 | 66 |
| 1,003 | - | 1,037 | 30 | 2,283 | - | 2,317 | 67 |
| 1,038 | - | 1,072 | 31 | 2,318 | - | 2,351 | 68 |
| 1,073 | - | 1,106 | 32 | 2,352 | - | 2,386 | 69 |
| 1,107 | - | 1,141 | 33 | 2,387 | - | 2,420 | 70 |
| 1,142 | - | 1,175 | 34 | 2,421 | - | 2,455 | 71 |
| 1,176 | - | 1,210 | 35 | 2,456 | - | 2,490 | 72 |
| 1,211 | - | 1,245 | 36 | 2,491 | - | 2,524 | 73 |
| 1,246 | - | 1,279 | 37 | 2,525 | - | 2,559 | 74 |



Los Angeles Unified School District

APPENDIX 1 – Class Size Reduction by 1 in Grades 6-8 - Targeted Non-High Needs Schools

ATTACHMENT C – Teacher Norm Tables for Affiliated Charter Middle Schools

TABLE 1A: District Norm - Affiliated Charter Middle Schools (Continued)

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|--------------------|-------------------|---|-------|--------------------|
| FROM | | TO | | FROM | | TO | |
| 2.560 | - | 2.593 | 75 | 3.701 | - | 3.735 | 108 |
| 2.594 | - | 2.628 | 76 | 3.736 | - | 3.769 | 109 |
| 2.629 | - | 2.662 | 77 | 3.770 | - | 3.804 | 110 |
| 2.663 | - | 2.697 | 78 | 3.805 | - | 3.838 | 111 |
| 2.698 | - | 2.732 | 79 | 3.839 | - | 3.873 | 112 |
| 2.733 | - | 2.766 | 80 | 3.874 | - | 3.907 | 113 |
| 2.767 | - | 2.801 | 81 | 3.908 | - | 3.942 | 114 |
| 2.802 | - | 2.835 | 82 | 3.943 | - | 3.977 | 115 |
| 2.836 | - | 2.870 | 83 | 3.978 | - | 4.011 | 116 |
| 2.871 | - | 2.905 | 84 | 4.012 | - | 4.046 | 117 |
| 2.906 | - | 2.939 | 85 | 4.047 | - | 4.080 | 118 |
| 2.940 | - | 2.974 | 86 | 4.081 | - | 4.115 | 119 |
| 2.975 | - | 3.008 | 87 | 4.116 | - | 4.150 | 120 |
| 3.009 | - | 3.043 | 88 | 4.151 | - | 4.184 | 121 |
| 3.044 | - | 3.077 | 89 | 4.185 | - | 4.219 | 122 |
| 3.078 | - | 3.112 | 90 | 4.220 | - | 4.253 | 123 |
| 3.113 | - | 3.147 | 91 | 4.254 | - | 4.288 | 124 |
| 3.148 | - | 3.181 | 92 | 4.289 | - | 4.322 | 125 |
| 3.182 | - | 3.216 | 93 | 4.323 | - | 4.357 | 126 |
| 3.217 | - | 3.250 | 94 | 4.358 | - | 4.392 | 127 |
| 3.251 | - | 3.285 | 95 | 4.393 | - | 4.426 | 128 |
| 3.286 | - | 3.320 | 96 | 4.427 | - | 4.461 | 129 |
| 3.321 | - | 3.354 | 97 | 4.462 | - | 4.495 | 130 |
| 3.355 | - | 3.389 | 98 | 4.496 | - | 4.530 | 131 |
| 3.390 | - | 3.423 | 99 | 4.531 | - | 4.565 | 132 |
| 3.424 | - | 3.458 | 100 | 4.566 | - | 4.599 | 133 |
| 3.459 | - | 3.492 | 101 | 4.600 | - | 4.634 | 134 |
| 3.493 | - | 3.527 | 102 | 4.635 | - | 4.668 | 135 |
| 3.528 | - | 3.562 | 103 | 4.669 | - | 4.703 | 136 |
| 3.563 | - | 3.596 | 104 | 4.704 | - | 4.737 | 137 |
| 3.597 | - | 3.631 | 105 | 4.738 | - | 4.772 | 138 |
| 3.632 | - | 3.665 | 106 | 4.773 | - | 4.807 | 139 |
| 3.666 | - | 3.700 | 107 | 4.808 | - | 4.841 | 140 |



Los Angeles Unified School District

APPENDIX 1 – Class Size Reduction by 1 in Grades 6-8 - Targeted Non-High Needs Schools

ATTACHMENT C – Teacher Norm Tables for Affiliated Charter Middle Schools

Table 1A2: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 at Affiliated Charter Middle Schools

This table provides for a class size reduction from student teacher ratio of 41.5:1 to 28:1 for two periods for the double block intensive intervention English Language Arts program (Literacy for Success) at Affiliated Charter middle schools in grades 6, 7 and 8.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|-----------------------------------|
| FROM | | TO | |
| 1 | - | 25 | None |
| 26 | - | 43 | 1 auxiliary period |
| 44 | - | 86 | 2 auxiliary periods |
| 87 | - | 129 | 3 auxiliary periods |
| 130 | - | 172 | 4 auxiliary periods |
| 173 | - | 215 | 1 position |
| 216 | - | 258 | 1 position + 1 auxiliary period |
| 259 | - | 301 | 1 position + 2 auxiliary periods |
| 302 | - | 344 | 1 position + 3 auxiliary periods |
| 345 | - | 387 | 1 position + 4 auxiliary periods |
| 388 | - | 430 | 2 positions |
| 431 | - | 473 | 2 positions + 1 auxiliary period |
| 474 | - | 516 | 2 positions + 2 auxiliary periods |
| 517 | - | 559 | 2 positions + 3 auxiliary periods |
| 560 | - | 602 | 2 positions + 4 auxiliary periods |
| 603 | - | 645 | 3 positions |
| 646 | - | 688 | 3 positions + 1 auxiliary period |
| 689 | - | 731 | 3 positions + 2 auxiliary periods |
| 732 | - | 774 | 3 positions + 3 auxiliary periods |
| 775 | - | 817 | 3 positions + 4 auxiliary periods |
| 818 | - | 860 | 4 positions |
| 861 | - | 903 | 4 positions + 1 auxiliary period |
| 904 | - | 946 | 4 positions + 2 auxiliary periods |
| 947 | - | 989 | 4 positions + 3 auxiliary periods |
| 990 | - | 1,032 | 4 positions + 4 auxiliary periods |
| 1,033 | - | 1,075 | 5 positions |
| 1,076 | - | 1,118 | 5 positions + 1 auxiliary period |
| 1,119 | - | 1,161 | 5 positions + 2 auxiliary periods |
| 1,162 | - | 1,204 | 5 positions + 3 auxiliary periods |



Los Angeles Unified School District
APPENDIX 1 – Class Size Reduction by 1 in Grades 6-8 - Targeted Non-High Needs Schools
ATTACHMENT D – Special Education Norm Table Guide

These do not include Related Services and their required teacher ratios.

| Acronym | Name | Teacher Norm | Teacher Norm | Notes |
|---------------------------|---|--------------------------------------|--|--|
| | | for Students Up to 8 Years Old | for Students 9 Years Old & Above | |
| AUT A | Autism – Alternate Curriculum | 8 | 8 | |
| AUT C | Autism – General Education Curriculum | 10 | 10 | |
| DHH | Deaf and Hard of Hearing | 6 | 8 | |
| ED | Emotional Disturbance | 8 | 8 | |
| IDM | Intellectual Disability Moderate | 12 | 12 | |
| IDS | Intellectual Disability Severe | 10 | 10 | |
| MD | Multiple Disabilities | 8 | 8 | |
| PAL | Preschool for All Learners | 10 | - | |
| PCC | Preschool Collaborative Classroom Early Education Centers | 10 | - | Also receives 1 GE Teacher. |
| PCC/ETK | Preschool Collaborative Classroom with Expanded Transitional Kindergarten | 10 | - | Also receives 1 GE Teacher. |
| PSC | Preschool Comprehensive Program | 8 | - | |
| RSP | Resource Specialist Program | 28 | 28 | Schools may also receive Resource Specialist Teacher support through an itinerant position |
| SLD | Specific Learning Disability | 12 | 12 | |
| VI | Visually Impaired | 6 | 8 | |
| Special Education Centers | | 10 | 10 | |



Los Angeles Unified School District

APPENDIX 1 – Class Size Reduction by 1 in Grades 6-8 - Targeted Non-High Needs Schools

ATTACHMENT E – List of Non-Credit Bearing/Zero Credit Courses

| COURSE NUMBER | COURSE NAME |
|---------------|-----------------------|
| 102301 | *G-ENGLISH |
| 102301H | H *G-ENGLISH |
| 102501 | *E-LOTE 1 |
| 102501H | H *E-LOTE 1 |
| 102502 | *E-LOTE 2 |
| 102502H | H *E-LOTE 2 |
| 102503 | *E-LOTE 3 |
| 102503H | H *E-LOTE 3 |
| 102504 | *E-LOTE 4 |
| 102504H | H *E-LOTE 4 |
| 102547 | LOTE YEAR 1A EXEMPT |
| 102548 | LOTE YEAR 1B EXEMPT |
| 102549 | LOTE YEAR 2A WAIVER |
| 102550 | LOTE YEAR 2B WAIVER |
| 102601 | *G-OTHER |
| 102601H | H *G-OTHER |
| 103000 | *HOME |
| 103101 | *G-MATH |
| 103101H | H *G-MATH |
| 103149 | ALGEBRA 2A WAIVER |
| 103150 | ALGEBRA 2B WAIVER |
| 103601 | *G-BIO SCI |
| 103601H | H *G-BIO SCI |
| 103602 | *G-PHYS SCI |
| 103602H | H *G-PHYS SCI |
| 103603 | *G-INTEG SCI |
| 103603H | H *G-INTEG SCI |
| 103701 | *G-HIST/SOCSCI |
| 103701H | H *G-HIST/SOCSCI |
| 105010 | *ADULT CLASS |
| 105020 | *COLLEGE CLASS |
| 106001 | *COL CLASS OFF CAMPUS |
| 106010 | *COL CLASS ON CAMPUS |
| 106101 | *F-INTRO |
| 106101H | H *F-INTRO |
| 106102 | *F-ADVANCED |

| COURSE NUMBER | COURSE NAME |
|---------------|------------------|
| 106102H | H *F-ADVANCED |
| 106123 | *B-ENGLISH |
| 106123H | H *B-ENGLISH |
| 106131 | *C-ALGEBRA 1 |
| 106136 | *D-BIO SCIENCE |
| 106136H | H *D-BIO SCIENCE |
| 106137 | *A-AM GOVT&CIV |
| 106137H | H *A-AM GOVT&CIV |
| 106223 | *B-ENG/ELD |
| 106223H | H *B-ENG/ELD |
| 106231 | *C-GEOMETRY |
| 106236 | *D-PHYSICS |
| 106236H | H *D-PHYSICS |
| 106237 | *A-US HIST |
| 106237H | H *A-US HIST |
| 106331 | *C-ALGEBRA 2 |
| 106337 | *A-WHG & CULTU |
| 106337H | H *A-WHG & CULTU |
| 106431 | *C-STATISTICS |
| 106431H | H *C-STATISTICS |
| 106436 | *D-CHEMISTRY |
| 106436H | H *D-CHEMISTRY |
| 106531 | *C-ALG 2/TRIG |
| 106536 | *D-INTEG SCI |
| 106536H | H *D-INTEG SCI |
| 106631 | *C-ADV MATH |
| 106631H | H *C-ADV MATH |
| 107018 | *COL COMP SCI |
| 107020 | *COL ART |
| 107021 | *COL BUSINESS |
| 107023 | *COL ENGLISH |
| 107025 | *COL FOR LANG |
| 107031 | *COL MATH |
| 107032 | *COL MUSIC TH |
| 107033 | *COL PE |
| 107036 | *COL BIO SCIEN |



Los Angeles Unified School District

APPENDIX 1 – Class Size Reduction by 1 in Grades 6-8 - Targeted Non-High Needs Schools

ATTACHMENT E – List of Non-Credit Bearing/Zero Credit Courses

| COURSE NUMBER | COURSE NAME |
|---------------|--------------------------------|
| 107037 | *COL SOC SCIEN |
| 107038 | *COL VIS/PERF |
| 107336 | *COL PHYS SCI |
| 109902 | PASSPORT PLACEHOLDER |
| 110200 | ELEM K-6 |
| 110201 | INDPT STDY K-6 |
| 110202 | ELEM K-6 SDP |
| 110203 | SELF-CONT SEC |
| 151001 | NON EQUIVALENT COLLEGE OTHER |
| 152301 | NON EQUIVALENT COLLEGE ENGLISH |
| 152601 | NON EQUIVALENT COLLEGE LOTE |
| 153101 | NON EQUIVALENT COLLEGE MATH |
| 153201 | NON EQUIVALENT COLLEGE VAPA |
| 153601 | NON EQUIVALENT COLLEGE SCIENCE |
| 153701 | NON EQUIVALENT COLLEGE HISTORY |
| 180100 | COMPUTER |
| 200100 | ART |
| 210100 | BUSINESS |
| 230100 | ENGLISH |
| 230100C | ENGLISH |
| 232523 | ELA INTERVN 8 |
| 250100 | FOREIGN LANG |
| 250201 | LOTE 1 TEST |
| 250202 | LOTE 2 TEST |
| 250203 | LOTE 3 TEST |
| 250204 | LOTE 4 TEST |
| 251140 | BILT AWRD ARAB |
| 252040 | BILT AWARD ASL |
| 252540 | BILT AWRD MAN |
| 253540 | BILT AWRD FRE |
| 253740 | BILT AWRD GER |
| 254340 | BILT AWRD ITAL |
| 254540 | BILT AWRD JAPANESE |
| 254840 | BILT AWRD LAT |
| 254940 | BILT AWRD KOR |
| 255540 | BILT AWRD RUS |

| COURSE NUMBER | COURSE NAME |
|---------------|-----------------------------|
| 256040 | BILT AWRD SPAN |
| 259040 | BILT ARWD OTHR |
| 269948 | HEALTH ALT |
| 305074 | ED/CAREER PLAN |
| 305075 | HS EQUIV TEST STRATEG |
| 305077 | HS EQUIV TEST PREP |
| 305094 | HS EQUIV TEST PREP DNL |
| 310100 | MATHEMATICS |
| 320100 | MUSIC |
| 330100 | PHYSICAL ED |
| 339901 | PE WAIVER DR |
| 339949 | PE REQUIRE MET |
| 360700 | BIO SCIENCE |
| 361300 | PHYS SCIENCE |
| 370001 | SOCIAL STUDIES |
| 370100 | SOCIAL SCIENCE |
| 380100 | VIS/PERF ARTS |
| 420103 | HOMEROOM |
| 420114 | HOMEROOM GR 4 |
| 420115 | HOMEROOM GR 5 |
| 422305 | MS SUM INTERVEN ELA 5 |
| 422306 | MS SUM INTERVEN ELA 6 |
| 422307 | MS SUM INTERVEN ELA 7 |
| 422308 | MS SUM INTERVEN ELA 8 |
| 423105 | MS SUM INTERVEN MATH 5 |
| 423106 | MS SUM INTERVEN MATH 6 |
| 423107 | MS SUM INTERVEN MATH 7 |
| 423108 | MS SUM INTERVEN MATH 8 |
| 429949 | SERVICE LEARN |
| 431360 | ASL/ENG BI-LING ED:LITERACY |
| 431361 | ASL/ENG BI-LING ED:LEVEL 1 |
| 431362 | ASL/ENG BI-LING ED:LEVEL 2 |
| 431363 | ASL/ENG BI-LING ED:LEVEL 3 |



Los Angeles Unified School District
APPENDIX 2 – Class Size Reduction by 3 in Grades 6-8 - Targeted High Needs Schools
ATTACHMENT A – Teacher Norm Tables for PHBAO Middle Schools

TABLE 1P: PHBAO Middle Schools

This table provides for an overall teacher ratio of 27.83 at PHBAO middle schools. This overall ratio is based on an average class size of 31.00 in four (4) academic periods and 39.50 in two (2) non-academic periods with a maximum average class size of 33.40.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|--------------------|-------------------|---|-------|--------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 27 | 1 | 1.030 | - | 1.057 | 38 |
| 28 | - | 55 | 2 | 1.058 | - | 1.085 | 39 |
| 56 | - | 83 | 3 | 1.086 | - | 1.113 | 40 |
| 84 | - | 111 | 4 | 1.114 | - | 1.141 | 41 |
| 112 | - | 139 | 5 | 1.142 | - | 1.168 | 42 |
| 140 | - | 166 | 6 | 1.169 | - | 1.196 | 43 |
| 167 | - | 194 | 7 | 1.197 | - | 1.224 | 44 |
| 195 | - | 222 | 8 | 1.225 | - | 1.252 | 45 |
| 223 | - | 250 | 9 | 1.253 | - | 1.280 | 46 |
| 251 | - | 278 | 10 | 1.281 | - | 1.307 | 47 |
| 279 | - | 306 | 11 | 1.308 | - | 1.335 | 48 |
| 307 | - | 333 | 12 | 1.336 | - | 1.363 | 49 |
| 334 | - | 361 | 13 | 1.364 | - | 1.391 | 50 |
| 362 | - | 389 | 14 | 1.392 | - | 1.419 | 51 |
| 390 | - | 417 | 15 | 1.420 | - | 1.447 | 52 |
| 418 | - | 445 | 16 | 1.448 | - | 1.474 | 53 |
| 446 | - | 473 | 17 | 1.475 | - | 1.502 | 54 |
| 474 | - | 500 | 18 | 1.503 | - | 1.530 | 55 |
| 501 | - | 528 | 19 | 1.531 | - | 1.558 | 56 |
| 529 | - | 556 | 20 | 1.559 | - | 1.586 | 57 |
| 557 | - | 584 | 21 | 1.587 | - | 1.614 | 58 |
| 585 | - | 612 | 22 | 1.615 | - | 1.641 | 59 |
| 613 | - | 640 | 23 | 1.642 | - | 1.669 | 60 |
| 641 | - | 667 | 24 | 1.670 | - | 1.697 | 61 |
| 668 | - | 695 | 25 | 1.698 | - | 1.725 | 62 |
| 696 | - | 723 | 26 | 1.726 | - | 1.753 | 63 |
| 724 | - | 751 | 27 | 1.754 | - | 1.781 | 64 |
| 752 | - | 779 | 28 | 1.782 | - | 1.808 | 65 |
| 780 | - | 807 | 29 | 1.809 | - | 1.836 | 66 |
| 808 | - | 834 | 30 | 1.837 | - | 1.864 | 67 |
| 835 | - | 862 | 31 | 1.865 | - | 1.892 | 68 |
| 863 | - | 890 | 32 | 1.893 | - | 1.920 | 69 |
| 891 | - | 918 | 33 | 1.921 | - | 1.948 | 70 |
| 919 | - | 946 | 34 | 1.949 | - | 1.975 | 71 |
| 947 | - | 974 | 35 | 1.976 | - | 2.003 | 72 |
| 975 | - | 1,001 | 36 | 2.004 | - | 2.031 | 73 |
| 1,002 | - | 1,029 | 37 | 2.032 | - | 2.059 | 74 |



Los Angeles Unified School District
APPENDIX 2 – Class Size Reduction by 3 in Grades 6-8 - Targeted High Needs Schools
ATTACHMENT A – Teacher Norm Tables for PHBAO Middle Schools

TABLE 1P: PHBAO Middle Schools (Continued)

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|--------------------|-------------------|---|-------|--------------------|
| FROM | | TO | | FROM | | TO | |
| 2.060 | - | 2.087 | 75 | 2.978 | - | 3.005 | 108 |
| 2.088 | - | 2.115 | 76 | 3.006 | - | 3.033 | 109 |
| 2.116 | - | 2.142 | 77 | 3.034 | - | 3.061 | 110 |
| 2.143 | - | 2.170 | 78 | 3.062 | - | 3.089 | 111 |
| 2.171 | - | 2.198 | 79 | 3.090 | - | 3.116 | 112 |
| 2.199 | - | 2.226 | 80 | 3.117 | - | 3.144 | 113 |
| 2.227 | - | 2.254 | 81 | 3.145 | - | 3.172 | 114 |
| 2.255 | - | 2.282 | 82 | 3.173 | - | 3.200 | 115 |
| 2.283 | - | 2.309 | 83 | 3.201 | - | 3.228 | 116 |
| 2.310 | - | 2.337 | 84 | 3.229 | - | 3.256 | 117 |
| 2.338 | - | 2.365 | 85 | 3.257 | - | 3.283 | 118 |
| 2.366 | - | 2.393 | 86 | 3.284 | - | 3.311 | 119 |
| 2.394 | - | 2.421 | 87 | 3.312 | - | 3.339 | 120 |
| 2.422 | - | 2.449 | 88 | 3.340 | - | 3.367 | 121 |
| 2.450 | - | 2.476 | 89 | 3.368 | - | 3.395 | 122 |
| 2.477 | - | 2.504 | 90 | 3.396 | - | 3.423 | 123 |
| 2.505 | - | 2.532 | 91 | 3.424 | - | 3.450 | 124 |
| 2.533 | - | 2.560 | 92 | 3.451 | - | 3.478 | 125 |
| 2.561 | - | 2.588 | 93 | 3.479 | - | 3.506 | 126 |
| 2.589 | - | 2.615 | 94 | 3.507 | - | 3.534 | 127 |
| 2.616 | - | 2.643 | 95 | 3.535 | - | 3.562 | 128 |
| 2.644 | - | 2.671 | 96 | 3.563 | - | 3.590 | 129 |
| 2.672 | - | 2.699 | 97 | 3.591 | - | 3.617 | 130 |
| 2.700 | - | 2.727 | 98 | 3.618 | - | 3.645 | 131 |
| 2.728 | - | 2.755 | 99 | 3.646 | - | 3.673 | 132 |
| 2.756 | - | 2.782 | 100 | 3.674 | - | 3.701 | 133 |
| 2.783 | - | 2.810 | 101 | 3.702 | - | 3.729 | 134 |
| 2.811 | - | 2.838 | 102 | 3.730 | - | 3.756 | 135 |
| 2.839 | - | 2.866 | 103 | 3.757 | - | 3.784 | 136 |
| 2.867 | - | 2.894 | 104 | 3.785 | - | 3.812 | 137 |
| 2.895 | - | 2.922 | 105 | 3.813 | - | 3.840 | 138 |
| 2.923 | - | 2.949 | 106 | 3.841 | - | 3.868 | 139 |
| 2.950 | - | 2.977 | 107 | 3.869 | - | 3.896 | 140 |



Los Angeles Unified School District

APPENDIX 2 – Class Size Reduction by 3 in Grades 6-8 - Targeted High Needs Schools

ATTACHMENT A – Teacher Norm Tables for PHBAO Middle Schools

Table 2P: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 at PHBAO Middle Schools

This table provides for a class size reduction from student teacher ratio of 39.5:1 to 28:1 for one period and 31:1 to 28:1 for an additional period for the double block intensive intervention English Language Arts program (Literacy for Success) at PHBAO middle schools in grades 6, 7 and 8.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|-----------------------------------|
| FROM | | TO | |
| 1 | - | 25 | None |
| 26 | - | 68 | 1 auxiliary period |
| 69 | - | 136 | 2 auxiliary periods |
| 137 | - | 204 | 3 auxiliary periods |
| 205 | - | 272 | 4 auxiliary periods |
| 273 | - | 340 | 1 position |
| 341 | - | 408 | 1 position + 1 auxiliary period |
| 409 | - | 476 | 1 position + 2 auxiliary periods |
| 477 | - | 544 | 1 position + 3 auxiliary periods |
| 545 | - | 612 | 1 position + 4 auxiliary periods |
| 613 | - | 680 | 2 positions |
| 681 | - | 748 | 2 positions + 1 auxiliary period |
| 749 | - | 816 | 2 positions + 2 auxiliary periods |
| 817 | - | 884 | 2 positions + 3 auxiliary periods |
| 885 | - | 952 | 2 positions + 4 auxiliary periods |
| 953 | - | 1,020 | 3 positions |
| 1,021 | - | 1,088 | 3 positions + 1 auxiliary period |
| 1,089 | - | 1,156 | 3 positions + 2 auxiliary periods |
| 1,157 | - | 1,224 | 3 positions + 3 auxiliary periods |
| 1,225 | - | 1,292 | 3 positions + 4 auxiliary periods |
| 1,293 | - | 1,360 | 4 positions |
| 1,361 | - | 1,428 | 4 positions + 1 auxiliary period |
| 1,429 | - | 1,496 | 4 positions + 2 auxiliary periods |
| 1,497 | - | 1,564 | 4 positions + 3 auxiliary periods |
| 1,565 | - | 1,632 | 4 positions + 4 auxiliary periods |
| 1,633 | - | 1,700 | 5 positions |
| 1,701 | - | 1,768 | 5 positions + 1 auxiliary period |
| 1,769 | - | 1,836 | 5 positions + 2 auxiliary periods |
| 1,837 | - | 1,904 | 5 positions + 3 auxiliary periods |



Los Angeles Unified School District

APPENDIX 2 – Class Size Reduction by 3 in Grades 6-8 - Targeted High Needs Schools

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Middle Schools

TABLE 1D: Desegregated/Receiver Middle Schools

This table provides for an overall teacher ratio of 31.21 at Desegregated/Receiver middle schools. This overall ratio is based on an average class size of 36.50 in four (4) academic periods and 39.50 in two (2) non-academic periods with a maximum average class size of 37.45.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|--------------------|-------------------|---|-------|--------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 31 | 1 | 1,155 | - | 1,185 | 38 |
| 32 | - | 62 | 2 | 1,186 | - | 1,217 | 39 |
| 63 | - | 93 | 3 | 1,218 | - | 1,248 | 40 |
| 94 | - | 124 | 4 | 1,249 | - | 1,279 | 41 |
| 125 | - | 156 | 5 | 1,280 | - | 1,310 | 42 |
| 157 | - | 187 | 6 | 1,311 | - | 1,341 | 43 |
| 188 | - | 218 | 7 | 1,342 | - | 1,373 | 44 |
| 219 | - | 249 | 8 | 1,374 | - | 1,404 | 45 |
| 250 | - | 280 | 9 | 1,405 | - | 1,435 | 46 |
| 281 | - | 312 | 10 | 1,436 | - | 1,466 | 47 |
| 313 | - | 343 | 11 | 1,467 | - | 1,497 | 48 |
| 344 | - | 374 | 12 | 1,498 | - | 1,529 | 49 |
| 375 | - | 405 | 13 | 1,530 | - | 1,560 | 50 |
| 406 | - | 436 | 14 | 1,561 | - | 1,591 | 51 |
| 437 | - | 468 | 15 | 1,592 | - | 1,622 | 52 |
| 469 | - | 499 | 16 | 1,623 | - | 1,653 | 53 |
| 500 | - | 530 | 17 | 1,654 | - | 1,685 | 54 |
| 531 | - | 561 | 18 | 1,686 | - | 1,716 | 55 |
| 562 | - | 592 | 19 | 1,717 | - | 1,747 | 56 |
| 593 | - | 624 | 20 | 1,748 | - | 1,778 | 57 |
| 625 | - | 655 | 21 | 1,779 | - | 1,809 | 58 |
| 656 | - | 686 | 22 | 1,810 | - | 1,841 | 59 |
| 687 | - | 717 | 23 | 1,842 | - | 1,872 | 60 |
| 718 | - | 748 | 24 | 1,873 | - | 1,903 | 61 |
| 749 | - | 780 | 25 | 1,904 | - | 1,934 | 62 |
| 781 | - | 811 | 26 | 1,935 | - | 1,966 | 63 |
| 812 | - | 842 | 27 | 1,967 | - | 1,997 | 64 |
| 843 | - | 873 | 28 | 1,998 | - | 2,028 | 65 |
| 874 | - | 904 | 29 | 2,029 | - | 2,059 | 66 |
| 905 | - | 936 | 30 | 2,060 | - | 2,090 | 67 |
| 937 | - | 967 | 31 | 2,091 | - | 2,122 | 68 |
| 968 | - | 998 | 32 | 2,123 | - | 2,153 | 69 |
| 999 | - | 1,029 | 33 | 2,154 | - | 2,184 | 70 |
| 1,030 | - | 1,061 | 34 | 2,185 | - | 2,215 | 71 |
| 1,062 | - | 1,092 | 35 | 2,216 | - | 2,246 | 72 |
| 1,093 | - | 1,123 | 36 | 2,247 | - | 2,278 | 73 |
| 1,124 | - | 1,154 | 37 | 2,279 | - | 2,309 | 74 |



Los Angeles Unified School District

APPENDIX 2 – Class Size Reduction by 3 in Grades 6-8 - Targeted High Needs Schools

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Middle Schools

TABLE 1D: Desegregated/Receiver Middle Schools (Continued)

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|--------------------|-------------------|---|-------|--------------------|
| FROM | | TO | | FROM | | TO | |
| 2.310 | - | 2.340 | 75 | 3.340 | - | 3.370 | 108 |
| 2.341 | - | 2.371 | 76 | 3.371 | - | 3.401 | 109 |
| 2.372 | - | 2.402 | 77 | 3.402 | - | 3.432 | 110 |
| 2.403 | - | 2.434 | 78 | 3.433 | - | 3.463 | 111 |
| 2.435 | - | 2.465 | 79 | 3.464 | - | 3.495 | 112 |
| 2.466 | - | 2.496 | 80 | 3.496 | - | 3.526 | 113 |
| 2.497 | - | 2.527 | 81 | 3.527 | - | 3.557 | 114 |
| 2.528 | - | 2.558 | 82 | 3.558 | - | 3.588 | 115 |
| 2.559 | - | 2.590 | 83 | 3.589 | - | 3.619 | 116 |
| 2.591 | - | 2.621 | 84 | 3.620 | - | 3.651 | 117 |
| 2.622 | - | 2.652 | 85 | 3.652 | - | 3.682 | 118 |
| 2.653 | - | 2.683 | 86 | 3.683 | - | 3.713 | 119 |
| 2.684 | - | 2.714 | 87 | 3.714 | - | 3.744 | 120 |
| 2.715 | - | 2.746 | 88 | 3.745 | - | 3.776 | 121 |
| 2.747 | - | 2.777 | 89 | 3.777 | - | 3.807 | 122 |
| 2.778 | - | 2.808 | 90 | 3.808 | - | 3.838 | 123 |
| 2.809 | - | 2.839 | 91 | 3.839 | - | 3.869 | 124 |
| 2.840 | - | 2.871 | 92 | 3.870 | - | 3.900 | 125 |
| 2.872 | - | 2.902 | 93 | 3.901 | - | 3.932 | 126 |
| 2.903 | - | 2.933 | 94 | 3.933 | - | 3.963 | 127 |
| 2.934 | - | 2.964 | 95 | 3.964 | - | 3.994 | 128 |
| 2.965 | - | 2.995 | 96 | 3.995 | - | 4.025 | 129 |
| 2.996 | - | 3.027 | 97 | 4.026 | - | 4.056 | 130 |
| 3.028 | - | 3.058 | 98 | 4.057 | - | 4.088 | 131 |
| 3.059 | - | 3.089 | 99 | 4.089 | - | 4.119 | 132 |
| 3.090 | - | 3.120 | 100 | 4.120 | - | 4.150 | 133 |
| 3.121 | - | 3.151 | 101 | 4.151 | - | 4.181 | 134 |
| 3.152 | - | 3.183 | 102 | 4.182 | - | 4.212 | 135 |
| 3.184 | - | 3.214 | 103 | 4.213 | - | 4.244 | 136 |
| 3.215 | - | 3.245 | 104 | 4.245 | - | 4.275 | 137 |
| 3.246 | - | 3.276 | 105 | 4.276 | - | 4.306 | 138 |
| 3.277 | - | 3.307 | 106 | 4.307 | - | 4.337 | 139 |
| 3.308 | - | 3.339 | 107 | 4.338 | - | 4.368 | 140 |



Los Angeles Unified School District

APPENDIX 2 – Class Size Reduction by 3 in Grades 6-8 - Targeted High Needs Schools

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Middle Schools

Table 2D: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 At Desegregated/Receiver Middle Schools

This table provides for a class size reduction from student teacher ratio of 39.5:1 to 28:1 for one period and 36.5:1 to 28:1 for the double block intensive intervention English Language Arts program (Literacy for Success) at Desegregated/Receiver middle school in grades 6, 7 and 8.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|-----------------------------------|
| FROM | | TO | |
| 1 | - | 25 | None |
| 26 | - | 53 | 1 auxiliary period |
| 54 | - | 106 | 2 auxiliary periods |
| 107 | - | 159 | 3 auxiliary periods |
| 160 | - | 212 | 4 auxiliary periods |
| 213 | - | 265 | 1 position |
| 266 | - | 318 | 1 position + 1 auxiliary period |
| 319 | - | 371 | 1 position + 2 auxiliary periods |
| 372 | - | 424 | 1 position + 3 auxiliary periods |
| 425 | - | 477 | 1 position + 4 auxiliary periods |
| 478 | - | 530 | 2 positions |
| 531 | - | 583 | 2 positions + 1 auxiliary period |
| 584 | - | 636 | 2 positions + 2 auxiliary periods |
| 637 | - | 689 | 2 positions + 3 auxiliary periods |
| 690 | - | 742 | 2 positions + 4 auxiliary periods |
| 743 | - | 795 | 3 positions |
| 796 | - | 848 | 3 positions + 1 auxiliary period |
| 849 | - | 901 | 3 positions + 2 auxiliary periods |
| 902 | - | 954 | 3 positions + 3 auxiliary periods |
| 955 | - | 1,007 | 3 positions + 4 auxiliary periods |
| 1,008 | - | 1,060 | 4 positions |
| 1,061 | - | 1,113 | 4 positions + 1 auxiliary period |
| 1,114 | - | 1,166 | 4 positions + 2 auxiliary periods |
| 1,167 | - | 1,219 | 4 positions + 3 auxiliary periods |
| 1,220 | - | 1,272 | 4 positions + 4 auxiliary periods |
| 1,273 | - | 1,325 | 5 positions |
| 1,326 | - | 1,378 | 5 positions + 1 auxiliary period |
| 1,379 | - | 1,431 | 5 positions + 2 auxiliary periods |
| 1,432 | - | 1,484 | 5 positions + 3 auxiliary periods |



Los Angeles Unified School District

APPENDIX 2 – Class Size Reduction by 3 in Grades 6-8 - Targeted High Needs Schools

ATTACHMENT C – Teacher Norm Tables for Affiliated Charter Middle Schools

TABLE 1A: District Norm - Affiliated Charter Middle Schools

This table provides for an overall teacher ratio of 39.50 (District Norm) at Affiliated Charter middle schools.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|--------------------|-------------------|---|-------|--------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 32 | 1 | 1,218 | - | 1,250 | 38 |
| 33 | - | 65 | 2 | 1,251 | - | 1,283 | 39 |
| 66 | - | 98 | 3 | 1,284 | - | 1,316 | 40 |
| 99 | - | 131 | 4 | 1,317 | - | 1,349 | 41 |
| 132 | - | 164 | 5 | 1,350 | - | 1,382 | 42 |
| 165 | - | 197 | 6 | 1,383 | - | 1,415 | 43 |
| 198 | - | 230 | 7 | 1,416 | - | 1,448 | 44 |
| 231 | - | 263 | 8 | 1,449 | - | 1,481 | 45 |
| 264 | - | 296 | 9 | 1,482 | - | 1,514 | 46 |
| 297 | - | 329 | 10 | 1,515 | - | 1,547 | 47 |
| 330 | - | 362 | 11 | 1,548 | - | 1,580 | 48 |
| 363 | - | 395 | 12 | 1,581 | - | 1,612 | 49 |
| 396 | - | 427 | 13 | 1,613 | - | 1,645 | 50 |
| 428 | - | 460 | 14 | 1,646 | - | 1,678 | 51 |
| 461 | - | 493 | 15 | 1,679 | - | 1,711 | 52 |
| 494 | - | 526 | 16 | 1,712 | - | 1,744 | 53 |
| 527 | - | 559 | 17 | 1,745 | - | 1,777 | 54 |
| 560 | - | 592 | 18 | 1,778 | - | 1,810 | 55 |
| 593 | - | 625 | 19 | 1,811 | - | 1,843 | 56 |
| 626 | - | 658 | 20 | 1,844 | - | 1,876 | 57 |
| 659 | - | 691 | 21 | 1,877 | - | 1,909 | 58 |
| 692 | - | 724 | 22 | 1,910 | - | 1,942 | 59 |
| 725 | - | 757 | 23 | 1,943 | - | 1,975 | 60 |
| 758 | - | 790 | 24 | 1,976 | - | 2,007 | 61 |
| 791 | - | 822 | 25 | 2,008 | - | 2,040 | 62 |
| 823 | - | 855 | 26 | 2,041 | - | 2,073 | 63 |
| 856 | - | 888 | 27 | 2,074 | - | 2,106 | 64 |
| 889 | - | 921 | 28 | 2,107 | - | 2,139 | 65 |
| 922 | - | 954 | 29 | 2,140 | - | 2,172 | 66 |
| 955 | - | 987 | 30 | 2,173 | - | 2,205 | 67 |
| 988 | - | 1,020 | 31 | 2,206 | - | 2,238 | 68 |
| 1,021 | - | 1,053 | 32 | 2,239 | - | 2,271 | 69 |
| 1,054 | - | 1,086 | 33 | 2,272 | - | 2,304 | 70 |
| 1,087 | - | 1,119 | 34 | 2,305 | - | 2,337 | 71 |
| 1,120 | - | 1,152 | 35 | 2,338 | - | 2,370 | 72 |
| 1,153 | - | 1,185 | 36 | 2,371 | - | 2,402 | 73 |
| 1,186 | - | 1,217 | 37 | 2,403 | - | 2,435 | 74 |



Los Angeles Unified School District

APPENDIX 2 – Class Size Reduction by 3 in Grades 6-8 - Targeted High Needs Schools

ATTACHMENT C – Teacher Norm Tables for Affiliated Charter Middle Schools

TABLE 1A: District Norm - Affiliated Charter Middle Schools (Continued)

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|--------------------|-------------------|---|-------|--------------------|
| FROM | | TO | | FROM | | TO | |
| 2.436 | - | 2.468 | 75 | 3.523 | - | 3.555 | 108 |
| 2.469 | - | 2.501 | 76 | 3.556 | - | 3.587 | 109 |
| 2.502 | - | 2.534 | 77 | 3.588 | - | 3.620 | 110 |
| 2.535 | - | 2.567 | 78 | 3.621 | - | 3.653 | 111 |
| 2.568 | - | 2.600 | 79 | 3.654 | - | 3.686 | 112 |
| 2.601 | - | 2.633 | 80 | 3.687 | - | 3.719 | 113 |
| 2.634 | - | 2.666 | 81 | 3.720 | - | 3.752 | 114 |
| 2.667 | - | 2.699 | 82 | 3.753 | - | 3.785 | 115 |
| 2.700 | - | 2.732 | 83 | 3.786 | - | 3.818 | 116 |
| 2.733 | - | 2.765 | 84 | 3.819 | - | 3.851 | 117 |
| 2.766 | - | 2.797 | 85 | 3.852 | - | 3.884 | 118 |
| 2.798 | - | 2.830 | 86 | 3.885 | - | 3.917 | 119 |
| 2.831 | - | 2.863 | 87 | 3.918 | - | 3.950 | 120 |
| 2.864 | - | 2.896 | 88 | 3.951 | - | 3.982 | 121 |
| 2.897 | - | 2.929 | 89 | 3.983 | - | 4.015 | 122 |
| 2.930 | - | 2.962 | 90 | 4.016 | - | 4.048 | 123 |
| 2.963 | - | 2.995 | 91 | 4.049 | - | 4.081 | 124 |
| 2.996 | - | 3.028 | 92 | 4.082 | - | 4.114 | 125 |
| 3.029 | - | 3.061 | 93 | 4.115 | - | 4.147 | 126 |
| 3.062 | - | 3.094 | 94 | 4.148 | - | 4.180 | 127 |
| 3.095 | - | 3.127 | 95 | 4.181 | - | 4.213 | 128 |
| 3.128 | - | 3.160 | 96 | 4.214 | - | 4.246 | 129 |
| 3.161 | - | 3.192 | 97 | 4.247 | - | 4.279 | 130 |
| 3.193 | - | 3.225 | 98 | 4.280 | - | 4.312 | 131 |
| 3.226 | - | 3.258 | 99 | 4.313 | - | 4.345 | 132 |
| 3.259 | - | 3.291 | 100 | 4.346 | - | 4.377 | 133 |
| 3.292 | - | 3.324 | 101 | 4.378 | - | 4.410 | 134 |
| 3.325 | - | 3.357 | 102 | 4.411 | - | 4.443 | 135 |
| 3.358 | - | 3.390 | 103 | 4.444 | - | 4.476 | 136 |
| 3.391 | - | 3.423 | 104 | 4.477 | - | 4.509 | 137 |
| 3.424 | - | 3.456 | 105 | 4.510 | - | 4.542 | 138 |
| 3.457 | - | 3.489 | 106 | 4.543 | - | 4.575 | 139 |
| 3.490 | - | 3.522 | 107 | 4.576 | - | 4.608 | 140 |



Los Angeles Unified School District

APPENDIX 2 – Class Size Reduction by 3 in Grades 6-8 - Targeted High Needs Schools

ATTACHMENT C – Teacher Norm Tables for Affiliated Charter Middle Schools

Table 1A2: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 at Affiliated Charter Middle Schools

This table provides for a class size reduction from student teacher ratio of 39.5:1 to 28:1 for two periods for the double block intensive intervention English Language Arts program (Literacy for Success) at Affiliated Charter middle schools in grades 6, 7 and 8.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|-----------------------------------|
| FROM | | TO | |
| 1 | - | 25 | None |
| 26 | - | 48 | 1 auxiliary period |
| 49 | - | 96 | 2 auxiliary periods |
| 97 | - | 144 | 3 auxiliary periods |
| 145 | - | 192 | 4 auxiliary periods |
| 193 | - | 240 | 1 position |
| 241 | - | 288 | 1 position + 1 auxiliary period |
| 289 | - | 336 | 1 position + 2 auxiliary periods |
| 337 | - | 384 | 1 position + 3 auxiliary periods |
| 385 | - | 432 | 1 position + 4 auxiliary periods |
| 433 | - | 480 | 2 positions |
| 481 | - | 528 | 2 positions + 1 auxiliary period |
| 529 | - | 576 | 2 positions + 2 auxiliary periods |
| 577 | - | 624 | 2 positions + 3 auxiliary periods |
| 625 | - | 672 | 2 positions + 4 auxiliary periods |
| 673 | - | 720 | 3 positions |
| 721 | - | 768 | 3 positions + 1 auxiliary period |
| 769 | - | 816 | 3 positions + 2 auxiliary periods |
| 817 | - | 864 | 3 positions + 3 auxiliary periods |
| 865 | - | 912 | 3 positions + 4 auxiliary periods |
| 913 | - | 960 | 4 positions |
| 961 | - | 1,008 | 4 positions + 1 auxiliary period |
| 1,009 | - | 1,056 | 4 positions + 2 auxiliary periods |
| 1,057 | - | 1,104 | 4 positions + 3 auxiliary periods |
| 1,105 | - | 1,152 | 4 positions + 4 auxiliary periods |
| 1,153 | - | 1,200 | 5 positions |
| 1,201 | - | 1,248 | 5 positions + 1 auxiliary period |
| 1,249 | - | 1,296 | 5 positions + 2 auxiliary periods |
| 1,297 | - | 1,344 | 5 positions + 3 auxiliary periods |



Los Angeles Unified School District
APPENDIX 2 – Class Size Reduction by 1 in Grades 6-8 – Targeted High Needs Schools
ATTACHMENT D – Special Education Norm Table Guide

These do not include Related Services and their required teacher ratios.

| <u>Acronym</u> | <u>Name</u> | <u>Teacher Norm for Students Up to 8 Years Old</u> | <u>Teacher Norm for Students 9 Years Old & Above</u> | <u>Notes</u> |
|---------------------------|---|--|--|--|
| AUT A | Autism – Alternate Curriculum | 8 | 8 | |
| AUT C | Autism – General Education Curriculum | 10 | 10 | |
| DHH | Deaf and Hard of Hearing | 6 | 8 | |
| ED | Emotional Disturbance | 8 | 8 | |
| IDM | Intellectual Disability Moderate | 12 | 12 | |
| IDS | Intellectual Disability Severe | 10 | 10 | |
| MD | Multiple Disabilities | 8 | 8 | |
| PAL | Preschool for All Learners | 10 | - | |
| PCC | Preschool Collaborative Classroom Early Education Centers | 10 | - | Also receives 1 GE Teacher. |
| PCC/ETK | Preschool Collaborative Classroom with Expanded Transitional Kindergarten | 10 | - | Also receives 1 GE Teacher. |
| PSC | Preschool Comprehensive Program | 8 | - | |
| RSP | Resource Specialist Program | 28 | 28 | Schools may also receive Resource Specialist Teacher support through an itinerant position |
| SLD | Specific Learning Disability | 12 | 12 | |
| VI | Visually Impaired | 6 | 8 | |
| Special Education Centers | | 10 | 10 | |



Los Angeles Unified School District

APPENDIX 2 – Class Size Reduction by 3 in Grades 6-8 – Targeted High Needs Schools

ATTACHMENT E – List of Non-Credit Bearing/Zero Credit Courses

| COURSE NUMBER | COURSE NAME |
|---------------|-----------------------|
| 102301 | *G-ENGLISH |
| 102301H | H *G-ENGLISH |
| 102501 | *E-LOTE 1 |
| 102501H | H *E-LOTE 1 |
| 102502 | *E-LOTE 2 |
| 102502H | H *E-LOTE 2 |
| 102503 | *E-LOTE 3 |
| 102503H | H *E-LOTE 3 |
| 102504 | *E-LOTE 4 |
| 102504H | H *E-LOTE 4 |
| 102547 | LOTE YEAR 1A EXEMPT |
| 102548 | LOTE YEAR 1B EXEMPT |
| 102549 | LOTE YEAR 2A WAIVER |
| 102550 | LOTE YEAR 2B WAIVER |
| 102601 | *G-OTHER |
| 102601H | H *G-OTHER |
| 103000 | *HOME |
| 103101 | *G-MATH |
| 103101H | H *G-MATH |
| 103149 | ALGEBRA 2A WAIVER |
| 103150 | ALGEBRA 2B WAIVER |
| 103601 | *G-BIO SCI |
| 103601H | H *G-BIO SCI |
| 103602 | *G-PHYS SCI |
| 103602H | H *G-PHYS SCI |
| 103603 | *G-INTEG SCI |
| 103603H | H *G-INTEG SCI |
| 103701 | *G-HIST/SOCSCI |
| 103701H | H *G-HIST/SOCSCI |
| 105010 | *ADULT CLASS |
| 105020 | *COLLEGE CLASS |
| 106001 | *COL CLASS OFF CAMPUS |
| 106010 | *COL CLASS ON CAMPUS |
| 106101 | *F-INTRO |
| 106101H | H *F-INTRO |
| 106102 | *F-ADVANCED |

| COURSE NUMBER | COURSE NAME |
|---------------|------------------|
| 106102H | H *F-ADVANCED |
| 106123 | *B-ENGLISH |
| 106123H | H *B-ENGLISH |
| 106131 | *C-ALGEBRA 1 |
| 106136 | *D-BIO SCIENCE |
| 106136H | H *D-BIO SCIENCE |
| 106137 | *A-AM GOVT&CIV |
| 106137H | H *A-AM GOVT&CIV |
| 106223 | *B-ENG/ELD |
| 106223H | H *B-ENG/ELD |
| 106231 | *C-GEOMETRY |
| 106236 | *D-PHYSICS |
| 106236H | H *D-PHYSICS |
| 106237 | *A-US HIST |
| 106237H | H *A-US HIST |
| 106331 | *C-ALGEBRA 2 |
| 106337 | *A-WHG & CULTU |
| 106337H | H *A-WHG & CULTU |
| 106431 | *C-STATISTICS |
| 106431H | H *C-STATISTICS |
| 106436 | *D-CHEMISTRY |
| 106436H | H *D-CHEMISTRY |
| 106531 | *C-ALG 2/TRIG |
| 106536 | *D-INTEG SCI |
| 106536H | H *D-INTEG SCI |
| 106631 | *C-ADV MATH |
| 106631H | H *C-ADV MATH |
| 107018 | *COL COMP SCI |
| 107020 | *COL ART |
| 107021 | *COL BUSINESS |
| 107023 | *COL ENGLISH |
| 107025 | *COL FOR LANG |
| 107031 | *COL MATH |
| 107032 | *COL MUSIC TH |
| 107033 | *COL PE |
| 107036 | *COL BIO SCIEN |



Los Angeles Unified School District

APPENDIX 2 – Class Size Reduction by 3 in Grades 6-8 – Targeted High Needs Schools

ATTACHMENT E – List of Non-Credit Bearing/Zero Credit Courses

| COURSE NUMBER | COURSE NAME |
|----------------------|--------------------------------|
| 107037 | *COL SOC SCIEN |
| 107038 | *COL VIS/PERF |
| 107336 | *COL PHYS SCI |
| 109902 | PASSPORT PLACEHOLDER |
| 110200 | ELEM K-6 |
| 110201 | INDPT STDY K-6 |
| 110202 | ELEM K-6 SDP |
| 110203 | SELF-CONT SEC |
| 151001 | NON EQUIVALENT COLLEGE OTHER |
| 152301 | NON EQUIVALENT COLLEGE ENGLISH |
| 152601 | NON EQUIVALENT COLLEGE LOTE |
| 153101 | NON EQUIVALENT COLLEGE MATH |
| 153201 | NON EQUIVALENT COLLEGE VAPA |
| 153601 | NON EQUIVALENT COLLEGE SCIENCE |
| 153701 | NON EQUIVALENT COLLEGE HISTORY |
| 180100 | COMPUTER |
| 200100 | ART |
| 210100 | BUSINESS |
| 230100 | ENGLISH |
| 230100C | ENGLISH |
| 232523 | ELA INTERVN 8 |
| 250100 | FOREIGN LANG |
| 250201 | LOTE 1 TEST |
| 250202 | LOTE 2 TEST |
| 250203 | LOTE 3 TEST |
| 250204 | LOTE 4 TEST |
| 251140 | BILT AWRD ARAB |
| 252040 | BILT AWARD ASL |
| 252540 | BILT AWRD MAN |
| 253540 | BILT AWRD FRE |
| 253740 | BILT AWRD GER |
| 254340 | BILT AWRD ITAL |
| 254540 | BILT AWRD JAPANESE |
| 254840 | BILT AWRD LAT |
| 254940 | BILT AWRD KOR |
| 255540 | BILT AWRD RUS |

| COURSE NUMBER | COURSE NAME |
|----------------------|-----------------------------|
| 256040 | BILT AWRD SPAN |
| 259040 | BILT ARWD OTHR |
| 269948 | HEALTH ALT |
| 305074 | ED/CAREER PLAN |
| 305075 | HS EQUIV TEST STRATEG |
| 305077 | HS EQUIV TEST PREP |
| 305094 | HS EQUIV TEST PREP DNL |
| 310100 | MATHEMATICS |
| 320100 | MUSIC |
| 330100 | PHYSICAL ED |
| 339901 | PE WAIVER DR |
| 339949 | PE REQUIRE MET |
| 360700 | BIO SCIENCE |
| 361300 | PHYS SCIENCE |
| 370001 | SOCIAL STUDIES |
| 370100 | SOCIAL SCIENCE |
| 380100 | VIS/PERF ARTS |
| 420103 | HOMEROOM |
| 420114 | HOMEROOM GR 4 |
| 420115 | HOMEROOM GR 5 |
| 422305 | MS SUM INTERVEN ELA 5 |
| 422306 | MS SUM INTERVEN ELA 6 |
| 422307 | MS SUM INTERVEN ELA 7 |
| 422308 | MS SUM INTERVEN ELA 8 |
| 423105 | MS SUM INTERVEN MATH 5 |
| 423106 | MS SUM INTERVEN MATH 6 |
| 423107 | MS SUM INTERVEN MATH 7 |
| 423108 | MS SUM INTERVEN MATH 8 |
| 429949 | SERVICE LEARN |
| 431360 | ASL/ENG BI-LING ED:LITERACY |
| 431361 | ASL/ENG BI-LING ED:LEVEL 1 |
| 431362 | ASL/ENG BI-LING ED:LEVEL 2 |
| 431363 | ASL/ENG BI-LING ED:LEVEL 3 |



Los Angeles Unified School District

APPENDIX 2 – Class Size Reduction by 3 in Grades 4-5(6) – Targeted High Needs Schools

ATTACHMENT F – List of Selected Targeted High Needs Schools

**LIST OF TARGETED HIGH NEEDS MIDDLE SCHOOLS
(Based on a prior year Student Equity Needs Index)**

| School Name | Home Cost Center | Cost Center | School Type | Local District |
|--|------------------|-------------|---------------------------|----------------|
| Carver MS | 1809401 | 1809401 | Middle School | Central |
| Liechty MS | 1805801 | 1805801 | Middle School | Central |
| Obama Global Prep Acad | 1686801 | 1686801 | Middle School | Central |
| Southeast MS | 1815301 | 1815301 | Middle School | East |
| Southeast MS DREAMS Magnet | 1815301 | 1815302 | Magnet Ctr -Middle School | East |
| Maclay MS | 1822801 | 1822801 | Middle School | Northeast |
| San Fernando MS | 1835801 | 1835801 | Middle School | Northeast |
| Northridge MS | 1828301 | 1828301 | Middle School | Northwest |
| Northridge MS Medical/Health Careers Mag | 1828301 | 1828303 | Magnet Ctr -Middle School | Northwest |
| Bethune MS | 1806001 | 1806001 | Middle School | South |
| Gompers MS | 1816001 | 1816001 | Middle School | South |
| Markham Hlth CAR Mag | 1823701 | 1823702 | Magnet Ctr -Middle School | South |
| Markham MS | 1823701 | 1823701 | Middle School | South |
| Mary Mcleod Bethune MS Science/Tech/Math | 1806001 | 1806002 | Magnet Ctr -Middle School | South |
| Audubon MS | 1802801 | 1802801 | Middle School | West |
| Audubon MS Gifted Magnet | 1802801 | 1802802 | Magnet Ctr -Middle School | West |
| Cochran MS | 1824501 | 1824501 | Middle School | West |
| Harte Prep MS | 1817001 | 1817001 | Middle School | West |
| John Muir MS Science/Tech/Math Magnet | 1825501 | 1825502 | Magnet Ctr -Middle School | West |
| Muir MS | 1825501 | 1825501 | Middle School | West |
| Webster MS | 1848101 | 1848101 | Middle School | West |
| Webster MS STEAM Magnet | 1848101 | 1848102 | Magnet Ctr -Middle School | West |



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT A – Teacher Norm Tables for PHBAO Middle Schools

TABLE 1P: PHBAO Middle Schools

This table provides for an overall teacher ratio of 30.36 at PHBAO middle schools. This overall ratio is based on an average class size of 34.00 in four (4) academic periods and 42.50 in two (2) non-academic periods with a maximum average class size of 36.43.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|--------------------|-------------------|---|-------|--------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 30 | 1 | 1,124 | - | 1,153 | 38 |
| 31 | - | 60 | 2 | 1,154 | - | 1,183 | 39 |
| 61 | - | 91 | 3 | 1,184 | - | 1,214 | 40 |
| 92 | - | 121 | 4 | 1,215 | - | 1,244 | 41 |
| 122 | - | 151 | 5 | 1,245 | - | 1,275 | 42 |
| 152 | - | 182 | 6 | 1,276 | - | 1,305 | 43 |
| 183 | - | 212 | 7 | 1,306 | - | 1,335 | 44 |
| 213 | - | 242 | 8 | 1,336 | - | 1,366 | 45 |
| 243 | - | 273 | 9 | 1,367 | - | 1,396 | 46 |
| 274 | - | 303 | 10 | 1,397 | - | 1,426 | 47 |
| 304 | - | 333 | 11 | 1,427 | - | 1,457 | 48 |
| 334 | - | 364 | 12 | 1,458 | - | 1,487 | 49 |
| 365 | - | 394 | 13 | 1,488 | - | 1,517 | 50 |
| 395 | - | 425 | 14 | 1,518 | - | 1,548 | 51 |
| 426 | - | 455 | 15 | 1,549 | - | 1,578 | 52 |
| 456 | - | 485 | 16 | 1,579 | - | 1,608 | 53 |
| 486 | - | 516 | 17 | 1,609 | - | 1,639 | 54 |
| 517 | - | 546 | 18 | 1,640 | - | 1,669 | 55 |
| 547 | - | 576 | 19 | 1,670 | - | 1,700 | 56 |
| 577 | - | 607 | 20 | 1,701 | - | 1,730 | 57 |
| 608 | - | 637 | 21 | 1,731 | - | 1,760 | 58 |
| 638 | - | 667 | 22 | 1,761 | - | 1,791 | 59 |
| 668 | - | 698 | 23 | 1,792 | - | 1,821 | 60 |
| 699 | - | 728 | 24 | 1,822 | - | 1,851 | 61 |
| 729 | - | 758 | 25 | 1,852 | - | 1,882 | 62 |
| 759 | - | 789 | 26 | 1,883 | - | 1,912 | 63 |
| 790 | - | 819 | 27 | 1,913 | - | 1,942 | 64 |
| 820 | - | 850 | 28 | 1,943 | - | 1,973 | 65 |
| 851 | - | 880 | 29 | 1,974 | - | 2,003 | 66 |
| 881 | - | 910 | 30 | 2,004 | - | 2,033 | 67 |
| 911 | - | 941 | 31 | 2,034 | - | 2,064 | 68 |
| 942 | - | 971 | 32 | 2,065 | - | 2,094 | 69 |
| 972 | - | 1,001 | 33 | 2,095 | - | 2,125 | 70 |
| 1,002 | - | 1,032 | 34 | 2,126 | - | 2,155 | 71 |
| 1,033 | - | 1,062 | 35 | 2,156 | - | 2,185 | 72 |
| 1,063 | - | 1,092 | 36 | 2,186 | - | 2,216 | 73 |
| 1,093 | - | 1,123 | 37 | 2,217 | - | 2,246 | 74 |



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT A – Teacher Norm Tables for PHBAO Middle Schools

TABLE 1P: PHBAO Middle Schools (Continued)

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|--------------------|-------------------|---|-------|--------------------|
| FROM | | TO | | FROM | | TO | |
| 2.247 | - | 2.276 | 75 | 3.249 | - | 3.278 | 108 |
| 2.277 | - | 2.307 | 76 | 3.279 | - | 3.308 | 109 |
| 2.308 | - | 2.337 | 77 | 3.309 | - | 3.339 | 110 |
| 2.338 | - | 2.367 | 78 | 3.340 | - | 3.369 | 111 |
| 2.368 | - | 2.398 | 79 | 3.370 | - | 3.400 | 112 |
| 2.399 | - | 2.428 | 80 | 3.401 | - | 3.430 | 113 |
| 2.429 | - | 2.458 | 81 | 3.431 | - | 3.460 | 114 |
| 2.459 | - | 2.489 | 82 | 3.461 | - | 3.491 | 115 |
| 2.490 | - | 2.519 | 83 | 3.492 | - | 3.521 | 116 |
| 2.520 | - | 2.550 | 84 | 3.522 | - | 3.551 | 117 |
| 2.551 | - | 2.580 | 85 | 3.552 | - | 3.582 | 118 |
| 2.581 | - | 2.610 | 86 | 3.583 | - | 3.612 | 119 |
| 2.611 | - | 2.641 | 87 | 3.613 | - | 3.642 | 120 |
| 2.642 | - | 2.671 | 88 | 3.643 | - | 3.673 | 121 |
| 2.672 | - | 2.701 | 89 | 3.674 | - | 3.703 | 122 |
| 2.702 | - | 2.732 | 90 | 3.704 | - | 3.733 | 123 |
| 2.733 | - | 2.762 | 91 | 3.734 | - | 3.764 | 124 |
| 2.763 | - | 2.792 | 92 | 3.765 | - | 3.794 | 125 |
| 2.793 | - | 2.823 | 93 | 3.795 | - | 3.825 | 126 |
| 2.824 | - | 2.853 | 94 | 3.826 | - | 3.855 | 127 |
| 2.854 | - | 2.883 | 95 | 3.856 | - | 3.885 | 128 |
| 2.884 | - | 2.914 | 96 | 3.886 | - | 3.916 | 129 |
| 2.915 | - | 2.944 | 97 | 3.917 | - | 3.946 | 130 |
| 2.945 | - | 2.975 | 98 | 3.947 | - | 3.976 | 131 |
| 2.976 | - | 3.005 | 99 | 3.977 | - | 4.007 | 132 |
| 3.006 | - | 3.035 | 100 | 4.008 | - | 4.037 | 133 |
| 3.036 | - | 3.066 | 101 | 4.038 | - | 4.067 | 134 |
| 3.067 | - | 3.096 | 102 | 4.068 | - | 4.098 | 135 |
| 3.097 | - | 3.126 | 103 | 4.099 | - | 4.128 | 136 |
| 3.127 | - | 3.157 | 104 | 4.129 | - | 4.158 | 137 |
| 3.158 | - | 3.187 | 105 | 4.159 | - | 4.189 | 138 |
| 3.188 | - | 3.217 | 106 | 4.190 | - | 4.219 | 139 |
| 3.218 | - | 3.248 | 107 | 4.220 | - | 4.250 | 140 |



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT A – Teacher Norm Tables for PHBAO Middle Schools

Table 2P: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 at PHBAO Middle Schools

This table provides for a class size reduction from student teacher ratio of 42.5:1 to 28:1 for one period and 34:1 to 28:1 for an additional period for the double block intensive intervention English Language Arts program (Literacy for Success) at PHBAO middle schools in grades 6, 7 and 8.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|-----------------------------------|
| FROM | | TO | |
| 1 | - | 25 | None |
| 26 | - | 52 | 1 auxiliary period |
| 53 | - | 104 | 2 auxiliary periods |
| 105 | - | 156 | 3 auxiliary periods |
| 157 | - | 208 | 4 auxiliary periods |
| 209 | - | 260 | 1 position |
| 261 | - | 312 | 1 position + 1 auxiliary period |
| 313 | - | 364 | 1 position + 2 auxiliary periods |
| 365 | - | 416 | 1 position + 3 auxiliary periods |
| 417 | - | 468 | 1 position + 4 auxiliary periods |
| 469 | - | 520 | 2 positions |
| 521 | - | 572 | 2 positions + 1 auxiliary period |
| 573 | - | 624 | 2 positions + 2 auxiliary periods |
| 625 | - | 676 | 2 positions + 3 auxiliary periods |
| 677 | - | 728 | 2 positions + 4 auxiliary periods |
| 729 | - | 780 | 3 positions |
| 781 | - | 832 | 3 positions + 1 auxiliary period |
| 833 | - | 884 | 3 positions + 2 auxiliary periods |
| 885 | - | 936 | 3 positions + 3 auxiliary periods |
| 937 | - | 988 | 3 positions + 4 auxiliary periods |
| 989 | - | 1,040 | 4 positions |
| 1,041 | - | 1,092 | 4 positions + 1 auxiliary period |
| 1,093 | - | 1,144 | 4 positions + 2 auxiliary periods |
| 1,145 | - | 1,196 | 4 positions + 3 auxiliary periods |
| 1,197 | - | 1,248 | 4 positions + 4 auxiliary periods |
| 1,249 | - | 1,300 | 5 positions |
| 1,301 | - | 1,352 | 5 positions + 1 auxiliary period |
| 1,353 | - | 1,404 | 5 positions + 2 auxiliary periods |
| 1,405 | - | 1,456 | 5 positions + 3 auxiliary periods |



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Middle Schools

TABLE 1D: Desegregated/Receiver Middle Schools

This table provides for an overall teacher ratio of 33.71 at Desegregated/Receiver middle schools. This overall ratio is based on an average class size of 39.50 in four (4) academic periods and 42.50 in two (2) non-academic periods with a maximum average class size of 40.45.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|--------------------|-------------------|---|-------|--------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 33 | 1 | 1,248 | - | 1,280 | 38 |
| 34 | - | 67 | 2 | 1,281 | - | 1,314 | 39 |
| 68 | - | 101 | 3 | 1,315 | - | 1,348 | 40 |
| 102 | - | 134 | 4 | 1,349 | - | 1,382 | 41 |
| 135 | - | 168 | 5 | 1,383 | - | 1,415 | 42 |
| 169 | - | 202 | 6 | 1,416 | - | 1,449 | 43 |
| 203 | - | 235 | 7 | 1,450 | - | 1,483 | 44 |
| 236 | - | 269 | 8 | 1,484 | - | 1,516 | 45 |
| 270 | - | 303 | 9 | 1,517 | - | 1,550 | 46 |
| 304 | - | 337 | 10 | 1,551 | - | 1,584 | 47 |
| 338 | - | 370 | 11 | 1,585 | - | 1,618 | 48 |
| 371 | - | 404 | 12 | 1,619 | - | 1,651 | 49 |
| 405 | - | 438 | 13 | 1,652 | - | 1,685 | 50 |
| 439 | - | 471 | 14 | 1,686 | - | 1,719 | 51 |
| 472 | - | 505 | 15 | 1,720 | - | 1,752 | 52 |
| 506 | - | 539 | 16 | 1,753 | - | 1,786 | 53 |
| 540 | - | 573 | 17 | 1,787 | - | 1,820 | 54 |
| 574 | - | 606 | 18 | 1,821 | - | 1,854 | 55 |
| 607 | - | 640 | 19 | 1,855 | - | 1,887 | 56 |
| 641 | - | 674 | 20 | 1,888 | - | 1,921 | 57 |
| 675 | - | 707 | 21 | 1,922 | - | 1,955 | 58 |
| 708 | - | 741 | 22 | 1,956 | - | 1,988 | 59 |
| 742 | - | 775 | 23 | 1,989 | - | 2,022 | 60 |
| 776 | - | 809 | 24 | 2,023 | - | 2,056 | 61 |
| 810 | - | 842 | 25 | 2,057 | - | 2,090 | 62 |
| 843 | - | 876 | 26 | 2,091 | - | 2,123 | 63 |
| 877 | - | 910 | 27 | 2,124 | - | 2,157 | 64 |
| 911 | - | 943 | 28 | 2,158 | - | 2,191 | 65 |
| 944 | - | 977 | 29 | 2,192 | - | 2,224 | 66 |
| 978 | - | 1,011 | 30 | 2,225 | - | 2,258 | 67 |
| 1,012 | - | 1,045 | 31 | 2,259 | - | 2,292 | 68 |
| 1,046 | - | 1,078 | 32 | 2,293 | - | 2,325 | 69 |
| 1,079 | - | 1,112 | 33 | 2,326 | - | 2,359 | 70 |
| 1,113 | - | 1,146 | 34 | 2,360 | - | 2,393 | 71 |
| 1,147 | - | 1,179 | 35 | 2,394 | - | 2,427 | 72 |
| 1,180 | - | 1,213 | 36 | 2,428 | - | 2,460 | 73 |
| 1,214 | - | 1,247 | 37 | 2,461 | - | 2,494 | 74 |



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Middle Schools

TABLE 1D: Desegregated/Receiver Middle Schools (Continued)

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|--------------------|-------------------|---|-------|--------------------|
| FROM | | TO | | FROM | | TO | |
| 2.495 | - | 2.528 | 75 | 3.607 | - | 3.640 | 108 |
| 2.529 | - | 2.561 | 76 | 3.641 | - | 3.674 | 109 |
| 2.562 | - | 2.595 | 77 | 3.675 | - | 3.708 | 110 |
| 2.596 | - | 2.629 | 78 | 3.709 | - | 3.741 | 111 |
| 2.630 | - | 2.663 | 79 | 3.742 | - | 3.775 | 112 |
| 2.664 | - | 2.696 | 80 | 3.776 | - | 3.809 | 113 |
| 2.697 | - | 2.730 | 81 | 3.810 | - | 3.842 | 114 |
| 2.731 | - | 2.764 | 82 | 3.843 | - | 3.876 | 115 |
| 2.765 | - | 2.797 | 83 | 3.877 | - | 3.910 | 116 |
| 2.798 | - | 2.831 | 84 | 3.911 | - | 3.944 | 117 |
| 2.832 | - | 2.865 | 85 | 3.945 | - | 3.977 | 118 |
| 2.866 | - | 2.899 | 86 | 3.978 | - | 4.011 | 119 |
| 2.900 | - | 2.932 | 87 | 4.012 | - | 4.045 | 120 |
| 2.933 | - | 2.966 | 88 | 4.046 | - | 4.078 | 121 |
| 2.967 | - | 3.000 | 89 | 4.079 | - | 4.112 | 122 |
| 3.001 | - | 3.033 | 90 | 4.113 | - | 4.146 | 123 |
| 3.034 | - | 3.067 | 91 | 4.147 | - | 4.180 | 124 |
| 3.068 | - | 3.101 | 92 | 4.181 | - | 4.213 | 125 |
| 3.102 | - | 3.135 | 93 | 4.214 | - | 4.247 | 126 |
| 3.136 | - | 3.168 | 94 | 4.248 | - | 4.281 | 127 |
| 3.169 | - | 3.202 | 95 | 4.282 | - | 4.314 | 128 |
| 3.203 | - | 3.236 | 96 | 4.315 | - | 4.348 | 129 |
| 3.237 | - | 3.269 | 97 | 4.349 | - | 4.382 | 130 |
| 3.270 | - | 3.303 | 98 | 4.383 | - | 4.415 | 131 |
| 3.304 | - | 3.337 | 99 | 4.416 | - | 4.449 | 132 |
| 3.338 | - | 3.370 | 100 | 4.450 | - | 4.483 | 133 |
| 3.371 | - | 3.404 | 101 | 4.484 | - | 4.517 | 134 |
| 3.405 | - | 3.438 | 102 | 4.518 | - | 4.550 | 135 |
| 3.439 | - | 3.472 | 103 | 4.551 | - | 4.584 | 136 |
| 3.473 | - | 3.505 | 104 | 4.585 | - | 4.618 | 137 |
| 3.506 | - | 3.539 | 105 | 4.619 | - | 4.651 | 138 |
| 3.540 | - | 3.573 | 106 | 4.652 | - | 4.685 | 139 |
| 3.574 | - | 3.606 | 107 | 4.686 | - | 4.719 | 140 |



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Middle Schools

Table 2D: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 At Desegregated/Receiver Middle Schools

This table provides for a class size reduction from student teacher ratio of 42.5:1 to 28:1 for one period and 39.5:1 to 28:1 for the double block intensive intervention English Language Arts program (Literacy for Success) at Desegregated/Receiver middle school in grades 6, 7, and 8.

| ACTIVE ENROLLMENT | | TO | NUMBER OF TEACHERS |
|-------------------|---|-------|-----------------------------------|
| FROM | | | |
| 1 | - | 25 | None |
| 26 | - | 44 | 1 auxiliary period |
| 45 | - | 88 | 2 auxiliary periods |
| 89 | - | 132 | 3 auxiliary periods |
| 133 | - | 176 | 4 auxiliary periods |
| 177 | - | 220 | 1 position |
| 221 | - | 264 | 1 position + 1 auxiliary period |
| 265 | - | 308 | 1 position + 2 auxiliary periods |
| 309 | - | 352 | 1 position + 3 auxiliary periods |
| 353 | - | 396 | 1 position + 4 auxiliary periods |
| 397 | - | 440 | 2 positions |
| 441 | - | 484 | 2 positions + 1 auxiliary period |
| 485 | - | 528 | 2 positions + 2 auxiliary periods |
| 529 | - | 572 | 2 positions + 3 auxiliary periods |
| 573 | - | 616 | 2 positions + 4 auxiliary periods |
| 617 | - | 660 | 3 positions |
| 661 | - | 704 | 3 positions + 1 auxiliary period |
| 705 | - | 748 | 3 positions + 2 auxiliary periods |
| 749 | - | 792 | 3 positions + 3 auxiliary periods |
| 793 | - | 836 | 3 positions + 4 auxiliary periods |
| 837 | - | 880 | 4 positions |
| 881 | - | 924 | 4 positions + 1 auxiliary period |
| 925 | - | 968 | 4 positions + 2 auxiliary periods |
| 969 | - | 1,012 | 4 positions + 3 auxiliary periods |
| 1,013 | - | 1,056 | 4 positions + 4 auxiliary periods |
| 1,057 | - | 1,100 | 5 positions |
| 1,101 | - | 1,144 | 5 positions + 1 auxiliary period |
| 1,145 | - | 1,188 | 5 positions + 2 auxiliary periods |
| 1,189 | - | 1,232 | 5 positions + 3 auxiliary periods |



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)

ATTACHMENT C – Teacher Norm Tables for Affiliated Charter Middle Schools

TABLE 1A: District Norm - Affiliated Charter Middle Schools

This table provides for an overall teacher ratio of 42.50 (District Norm) at Affiliated Charter middle schools.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|--------------------------|-------------------|---|-------|--------------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 35 | 1 | 1,311 | - | 1,345 | 38 |
| 36 | - | 70 | 2 | 1,346 | - | 1,381 | 39 |
| 71 | - | 106 | 3 | 1,382 | - | 1,416 | 40 |
| 107 | - | 141 | 4 | 1,417 | - | 1,452 | 41 |
| 142 | - | 177 | 5 | 1,453 | - | 1,487 | 42 |
| 178 | - | 212 | 6 | 1,488 | - | 1,522 | 43 |
| 213 | - | 247 | 7 | 1,523 | - | 1,558 | 44 |
| 248 | - | 283 | 8 | 1,559 | - | 1,593 | 45 |
| 284 | - | 318 | 9 | 1,594 | - | 1,629 | 46 |
| 319 | - | 354 | 10 | 1,630 | - | 1,664 | 47 |
| 355 | - | 389 | 11 | 1,665 | - | 1,700 | 48 |
| 390 | - | 425 | 12 | 1,701 | - | 1,735 | 49 |
| 426 | - | 460 | 13 | 1,736 | - | 1,770 | 50 |
| 461 | - | 495 | 14 | 1,771 | - | 1,806 | 51 |
| 496 | - | 531 | 15 | 1,807 | - | 1,841 | 52 |
| 532 | - | 566 | 16 | 1,842 | - | 1,877 | 53 |
| 567 | - | 602 | 17 | 1,878 | - | 1,912 | 54 |
| 603 | - | 637 | 18 | 1,913 | - | 1,947 | 55 |
| 638 | - | 672 | 19 | 1,948 | - | 1,983 | 56 |
| 673 | - | 708 | 20 | 1,984 | - | 2,018 | 57 |
| 709 | - | 743 | 21 | 2,019 | - | 2,054 | 58 |
| 744 | - | 779 | 22 | 2,055 | - | 2,089 | 59 |
| 780 | - | 814 | 23 | 2,090 | - | 2,125 | 60 |
| 815 | - | 850 | 24 | 2,126 | - | 2,160 | 61 |
| 851 | - | 885 | 25 | 2,161 | - | 2,195 | 62 |
| 886 | - | 920 | 26 | 2,196 | - | 2,231 | 63 |
| 921 | - | 956 | 27 | 2,232 | - | 2,266 | 64 |
| 957 | - | 991 | 28 | 2,267 | - | 2,302 | 65 |
| 992 | - | 1,027 | 29 | 2,303 | - | 2,337 | 66 |
| 1,028 | - | 1,062 | 30 | 2,338 | - | 2,372 | 67 |
| 1,063 | - | 1,097 | 31 | 2,373 | - | 2,408 | 68 |
| 1,098 | - | 1,133 | 32 | 2,409 | - | 2,443 | 69 |
| 1,134 | - | 1,168 | 33 | 2,444 | - | 2,479 | 70 |
| 1,169 | - | 1,204 | 34 | 2,480 | - | 2,514 | 71 |
| 1,205 | - | 1,239 | 35 | 2,515 | - | 2,550 | 72 |
| 1,240 | - | 1,275 | 36 | 2,551 | - | 2,585 | 73 |
| 1,276 | - | 1,310 | 37 | 2,586 | - | 2,620 | 74 |



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)

ATTACHMENT C – Teacher Norm Tables for Affiliated Charter Middle Schools

TABLE 1A: District Norm - Affiliated Charter Middle Schools (Continued)

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|--------------------|-------------------|---|-------|--------------------|
| FROM | | TO | | FROM | | TO | |
| 2.621 | - | 2.656 | 75 | 3.790 | - | 3.825 | 108 |
| 2.657 | - | 2.691 | 76 | 3.826 | - | 3.860 | 109 |
| 2.692 | - | 2.727 | 77 | 3.861 | - | 3.895 | 110 |
| 2.728 | - | 2.762 | 78 | 3.896 | - | 3.931 | 111 |
| 2.763 | - | 2.797 | 79 | 3.932 | - | 3.966 | 112 |
| 2.798 | - | 2.833 | 80 | 3.967 | - | 4.002 | 113 |
| 2.834 | - | 2.868 | 81 | 4.003 | - | 4.037 | 114 |
| 2.869 | - | 2.904 | 82 | 4.038 | - | 4.072 | 115 |
| 2.905 | - | 2.939 | 83 | 4.073 | - | 4.108 | 116 |
| 2.940 | - | 2.975 | 84 | 4.109 | - | 4.143 | 117 |
| 2.976 | - | 3.010 | 85 | 4.144 | - | 4.179 | 118 |
| 3.011 | - | 3.045 | 86 | 4.180 | - | 4.214 | 119 |
| 3.046 | - | 3.081 | 87 | 4.215 | - | 4.250 | 120 |
| 3.082 | - | 3.116 | 88 | 4.251 | - | 4.285 | 121 |
| 3.117 | - | 3.152 | 89 | 4.286 | - | 4.320 | 122 |
| 3.153 | - | 3.187 | 90 | 4.321 | - | 4.356 | 123 |
| 3.188 | - | 3.222 | 91 | 4.357 | - | 4.391 | 124 |
| 3.223 | - | 3.258 | 92 | 4.392 | - | 4.427 | 125 |
| 3.259 | - | 3.293 | 93 | 4.428 | - | 4.462 | 126 |
| 3.294 | - | 3.329 | 94 | 4.463 | - | 4.497 | 127 |
| 3.330 | - | 3.364 | 95 | 4.498 | - | 4.533 | 128 |
| 3.365 | - | 3.400 | 96 | 4.534 | - | 4.568 | 129 |
| 3.401 | - | 3.435 | 97 | 4.569 | - | 4.604 | 130 |
| 3.436 | - | 3.470 | 98 | 4.605 | - | 4.639 | 131 |
| 3.471 | - | 3.506 | 99 | 4.640 | - | 4.675 | 132 |
| 3.507 | - | 3.541 | 100 | 4.676 | - | 4.710 | 133 |
| 3.542 | - | 3.577 | 101 | 4.711 | - | 4.745 | 134 |
| 3.578 | - | 3.612 | 102 | 4.746 | - | 4.781 | 135 |
| 3.613 | - | 3.647 | 103 | 4.782 | - | 4.816 | 136 |
| 3.648 | - | 3.683 | 104 | 4.817 | - | 4.852 | 137 |
| 3.684 | - | 3.718 | 105 | 4.853 | - | 4.887 | 138 |
| 3.719 | - | 3.754 | 106 | 4.888 | - | 4.922 | 139 |
| 3.755 | - | 3.789 | 107 | 4.923 | - | 4.958 | 140 |



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)

ATTACHMENT C – Teacher Norm Tables for Affiliated Charter Middle Schools

Table 1A2: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 at Affiliated Charter Middle Schools

This table provides for a class size reduction from student teacher ratio of 42.5:1 to 28:1 for two periods for the double block intensive intervention English Language Arts program (Literacy for Success) at Affiliated Charter middle schools in grades 6, 7 and 8.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|-----------------------------------|
| FROM | | TO | |
| 1 | - | 25 | None |
| 26 | - | 41 | 1 auxiliary period |
| 42 | - | 82 | 2 auxiliary periods |
| 83 | - | 123 | 3 auxiliary periods |
| 124 | - | 164 | 4 auxiliary periods |
| 165 | - | 205 | 1 position |
| 206 | - | 246 | 1 position + 1 auxiliary period |
| 247 | - | 287 | 1 position + 2 auxiliary periods |
| 288 | - | 328 | 1 position + 3 auxiliary periods |
| 329 | - | 369 | 1 position + 4 auxiliary periods |
| 370 | - | 410 | 2 positions |
| 411 | - | 451 | 2 positions + 1 auxiliary period |
| 452 | - | 492 | 2 positions + 2 auxiliary periods |
| 493 | - | 533 | 2 positions + 3 auxiliary periods |
| 534 | - | 574 | 2 positions + 4 auxiliary periods |
| 575 | - | 615 | 3 positions |
| 616 | - | 656 | 3 positions + 1 auxiliary period |
| 657 | - | 697 | 3 positions + 2 auxiliary periods |
| 698 | - | 738 | 3 positions + 3 auxiliary periods |
| 739 | - | 779 | 3 positions + 4 auxiliary periods |
| 780 | - | 820 | 4 positions |
| 821 | - | 861 | 4 positions + 1 auxiliary period |
| 862 | - | 902 | 4 positions + 2 auxiliary periods |
| 903 | - | 943 | 4 positions + 3 auxiliary periods |
| 944 | - | 984 | 4 positions + 4 auxiliary periods |
| 985 | - | 1,025 | 5 positions |
| 1,026 | - | 1,066 | 5 positions + 1 auxiliary period |
| 1,067 | - | 1,107 | 5 positions + 2 auxiliary periods |
| 1,108 | - | 1,148 | 5 positions + 3 auxiliary periods |